

**Great Orton School**  
**KS2 Four Year Topic Plan**  
Year A

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic Title</b>	BORDER REIVERS	SETTLEMENTS	LOCAL HISTORY		ANIMALS	THE SEA
<b>Literacy</b>	Narrative: Folk Tales Non-fiction: Information texts Classic Fairy Tales by Berlie Doherty and illustrated by Jane Ray Grimm Tales: For Young and Old by Philip Pullman The Lost Happy Endings, written by Carol Ann Duffy Tales Told in Tents by Sally Pomme Clayton The Frog Prince Continued by Jon Scieszka Firebird, Retold by Saviour Pirotta	Narrative: Story in narrative verse "Twas the night before Christmas" Non-fiction: Communication texts – letters/emails to Santa, Explanation Play script – Linked to School concert Text: How Santa Really Works by Alan Snow <a href="https://www.literacysshed.com/the-christmas-shed.html">https://www.literacysshed.com/the-christmas-shed.html</a>	Narrative: Historical Stories Non-fiction: Journalistic recount Author: Fair's Fair by Leon Garfield	Narrative: Mystery story Non-fiction: Instructions Tales Told in Tents by Sally Pomme Clayton Rose Campion and the Stolen Secret by Lyn Gardner Grow your own lettuce	Narrative: Poetry Non-fiction: Non-chronological reports; Information Texts: Selected Poems for Children by Charles Causley Everything you need to know about snakes by John Woodward Penguins by Penelope Arlon Ask Dr K Fisher by Claire Lewellyn	Narrative: Story set in a fantasy world Non-fiction: Persuasive Writing Text: Leon and the Place Between by Angela McAllister One Plastic Bag – Isatou Ceesay and the Recycling Women of the Gambia by Miranda Paul
<b>Numeracy</b>	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4
<b>Science</b>	Forces	Living things and their habitats	Earth and Space	Forces and magnets	Animals including humans	Evolutions and inheritance
<b>History</b>	Border Reivers (Own Planning)		Local History/Victorians /School's 160 <sup>th</sup> Birthday (Own Planning)			
<b>Geography</b>		Settlements (Village Settlers Y4 Plan Bee) QCA scheme (adapted) Y4 Somewhere settle (Twinkl)	Human/Physical Geography of the local area. Fieldwork. (Own planning)		Animals – Science Climates/Biomes Human and physical Plants of the world Y3/4 (Plan Bee) Yosemite National Park Y5/6 (Plan Bee)	Coasts Y5/6 Investigating Coasts (Plan Bee)

<b>Art</b>	Fruit and Vegetables (Y3/4 Twinkl)		Y3/4 William Morris (Plan Bee)			Y5/6 The Seaside (Twinkl)
<b>D.T.</b>		Y6 Shelters (Plan Bee)		Mrs Beeton – recipes?	Y6 Bird House Builders (Plan Bee)	
<b>R.E.</b>	WHAT CAN WE LEARN FROM VISITING SACRED PLACES?  Include Catholic & Quaker or Baptist, mosque & temple. Use Cumbria SACRE unit.	WHAT DO DIFFERENT PEOPLE BELIEVE ABOUT GOD?  Use RE-online banquet & p3-6 of Cumbria Christian doc; p24 of Islam doc CHRISTMAS: Journeys. Use QCA unit 4B & Cumbria Christmas doc	WHAT IS FAITH AND HOW MAY IT BE EXPRESSED?  QCA 6F	WHY DO SOME PEOPLE THINK JESUS IS INSPIRATIONAL? Use 2007 QCA unit.  EASTER: Focus on Joy & Sadness. Use Cumbria Easter doc.	CAN CHRISTIAN AID AND ISLAMIC RELIEF CHANGE THE WORLD?  Use RE unit on www.christian-aid.org.uk	HOW CAN BELIEFS AND VALUES SERVE AS A GUIDE FOR MORAL DECISION MAKING?  Use 2007 QCA transition unit.
<b>Computing</b>	Y3/4 – Class Democracy  Y5/6 – Website Designers	Y3/4 – My First Program (Scratch)  Y5/6 – Heroes and Villains (Scratch)	Y3/4 - Young Coders Studio Code QR Codes  Year 5/6 – Interactive Art Exhibition AR	Y3/4 - We built this city Purple Mash 3D  Y5/6 – Grand Designs Purple Mash 3D	Y3/4 - We are Publishers E books  Y5/6 – Young Authors E books	Y3/4 - Big Robots Programing Algorithms Poplet  Y5/6 – Code Breakers Binary Codes
<b>M.F.L.</b>	To cover each year: Greetings, 1-12, Name, Age, colours and instructions. Context: Classroom		To cover each year: 13-31, 50, and 100, Days, Months, Weather and Money. Context: Café/Food		To cover each year: 31-100, ABC, Time, Language, Portfolio and Prepositions Context: Town/jobs	
<b>Music</b>	Schools Music Service - Clarinet					
<b>P.E.</b>	Games	Dance	Swimming/Gymnastics	Swimming/Gymnastics	Games	Athletics
<b>S.M.S.C.</b>	New Beginnings – whole term November – Say No To Bullying as part of Anti-bullying week		Going For Goals		Relationships	
<b>Trips and visits</b>	Tullie House		Beamish St Giles' Church Records Office	→	Animal rescue centre Lake District Animal Park	St. Bees Allonby Maryport Aquarium

Great Orton School  
KS2 Four Year Topic Plan  
Year B

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic Title</b>	ROMANS	STONE AGE	GREEKS	MAYANS	BUILDINGS	MOUNTAINS
<b>Literacy</b>	Narrative: Stories with a familiar setting Non-fiction: Information text Author: Gorilla by Anthony Browne (Walker Books) Leon and Bob by Simon James	Narrative: Historical story Non-fiction: Persuasive writing Text: Stig of the dump Ug Boy Genius of the Stone Age by Raymond Briggs Pebble in my Pocket by Meredith Hooper	Narrative: Myths and legends Non-fiction: Evaluating evidence Text: Pandora's Box The Mousehole Cat by Antonia Barber and Nicola Bayley Krinklekrax by Philip Ridley Orchard book of myths and legends	Narrative: Mystery story Non-fiction: Non-chronological report Pea Boy and other Stories from Iran by Elizabeth Laird	Narrative: Dilemma story Non-fiction: Explanation text Text: Mouse Bird Snake Wolf by David Almond	Narrative: Adventure/Historical stories/familiar setting; Poetry Non-fiction: Discussion texts Text Peter Rabbit: Beatrix Potter/William Wordsworth Please Mrs. Butler
<b>Numeracy</b>	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4
<b>Science</b>	Properties and changes of materials States of matter	Rocks and soils	Plants	Electricity	Light and Sound	Living things and their habitats
<b>History</b>	The Romans (Own planning)	Stone Age to Iron Age (Key Stage History site?) Y5/6 unit Twinkl	Ancient Greeks Y5/6 How do we use Greek ideas today? (Y5/6 Plan Bee)	Mayan Civilisation (Y3/4 Plan Bee)	Castle – Carlisle St. Giles' Church (Own Planning)	
<b>Geography</b>				Mayans/Place knowledge of America (Y3/4 Plan Bee)		Mountains (Y5/6 Plan Bee)
<b>Art</b>	Mosaics (Y3/4 Twinkl) Frescoes?	Use natural materials to paint with.	Greek pottery; Sculptures (Y5/6 Ancient Greece)		Y 3/4 Famous Buildings (Plan Bee) City Scapes (Y5/6)	Mountain landscape artists:

	Paintings/Clay work (Y3/4 Plan Bee)	Paint stones/cave painting. The Prehistoric world (Y3/4 Plan Bee)				Albert Bierstadt and Nicholas Roerich. (Y5/6 Plan Bee)
<b>D.T.</b>	Design and make a Roman shield (Y3/4 Plan Bee)	Bread making (Y3/4 plan Twinkl)	Design and build a Labyrinth and Parthenon. (Y5/6 Ancient Greece)	Y4 American Food (Plan Bee) Y5/6 Burgers (Plan Bee)		Sculpture Clay and junk modelling
<b>R.E.</b>	HOW HARD IS IT TO FORGIVE? WHAT IS IT LIKE TO BE FORGIVEN?  Use RE-online banquet.	WHAT CAN PEOPLE LEARN FROM WOMEN IN THE BIBLE?  Use RE-online banquet. CHRISTMAS: Focus on comparing accounts. Use Cumbria document.	WHY CAN HOLDING BELIEFS BE DIFFICULT?  Use RE-online banquet.	WHY CAN HOLDING BELIEFS BE DIFFICULT?  Continue with RE-online banquet EASTER: Focus on Victory. Use Cumbria Easter document.	WHAT DO HUMANISTS CELEBRATE & WHY?  Use RE-online banquet.	WHAT RELIGIONS ARE FOUND IN OUR COMMUNITIES?  Include United Reformed, Salvation Army, and cathedral, mosque & temple Use Cumbria SACRE unit.
<b>Computing</b>	Y4 - Hurray for Hollywood I Movie  Y5 – Let’s change the world: Inventors Animation I Movie	Y3 – We love games  Y5 – Making Games Scratch	Y4 - Back to the Future Blog  Y5 Cars Big Scratch	Y4 – Interface Design  Y6 – Appy Times	Y4 Heroes  Y6 Appy Times 2	All – Digital Citizenship and technology  Logical Reasoning Starters School Focus
<b>M.F.L.</b>	To cover each year: Greetings, 1-12, Name, Age, colours and instructions. Context: Pets		To cover each year: 13-31, 50, and 100, Days, Months, Weather and Money. Context: Fruit/Ice-cream		To cover each year: 31-100, ABC, Time, Language, Portfolio and Prepositions Context: Countries/Holidays	
<b>Music</b>	Schools Music Service - Clarinet					
<b>P.E.</b>	Games	Dance	Gymnastics/Swimming	Gymnastics/Swimming	Games	Athletics
<b>S.M.S.C.</b>	Getting On And Falling Out November – Say No To Bullying as part of Anti-bullying week		Good To Be Me		Changes	
<b>Trips/Visits</b>	Hadrian's Wall (Birdoswald/Vindolanda)	Beacon Museum (Explore the past session) Keswick Museum (Assistant Archaeologist Session) Castlerigg Stone Circle Penrith Museum	Tullie House		Penrith Museum A is for architecture. B is for buildings session Carlisle Castle	Lake District Beatrix Potter's House Writing workshops and nature trails at Dove Cottage

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Year C

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic Title</b>	VIKINGS	ITALY	EGYPT	DISASTERS	CSI GREAT ORTON	FORESTS
<b>Literacy</b>	Narrative: How to train your dragon Non-fiction: Instructions Author: Cressida Cowell	Narrative: Science fiction/fantasy story Non-fiction: Information texts Text: <a href="https://www.literacyshed.com/the-sci--fi-shed.html#">https://www.literacyshed.com/the-sci--fi-shed.html#</a>	Narrative: Traditional Tales Non-fiction: <b>Biographies</b> Egyptian Cinderella. Ancient Egypt The Time Travelling Cat Yeh Sheng Information books about Ancient Egypt (Report writing – 2 weeks). Cinderella – different versions from around the world (2 weeks).	Narrative: Adventure story Non-fiction: <b>Newspaper reports</b> Text: Stone Mouse by Jenny Nimmo The Green Ship by Quentin Blake	Narrative: Mystery story Non-fiction: Poetry Texts: Harris Burdick - <a href="http://www.readwritethink.org">www.readwritethink.org</a> Storm Literacy Shed – animation Hot like Fire by Valerie Bloom	Narrative: Stories from another culture Non-fiction: <b>Information texts</b> Texts: The Tin Forest by Helen Ward and Wayne Anderson The Great Kapok Tree: A Tale of the Amazon Rain Forest by Lynne Cherry Where the Forest Meets the Sea by Jeannie Baker The Tiny Seed by Eric Carle Rainforest Rough Guides by Paul Masson
<b>Numeracy</b>	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4
<b>Science</b>	Evolutions and inheritance	Earth and Space	Forces and magnets	Rocks and soils	Electricity	Living things and their habitats
<b>History</b>	The Vikings (Own planning)		Ancient Egyptians (Y3/4 Plan Bee)		Crime and Punishment (Y5/6 Plan Bee)	
<b>Geography</b>		Italy Today (Y3/4 Plan Bee)		Natural disasters Extreme Earth (Y3 Twinkl)		Forests (Rainforests Twinkl Y3/4)
<b>Art</b>	Y5/6 Viking Art (Plan Bee)	Y5/6 Leonardo da Vinci (Plan Bee)	Papyrus Paintings, Cartouches and Egyptian necklaces (Y3/4 Plan Bee)			Drawing animals, Rousseau Jungle and Animal Masks (The Rainforest Y3/4)

<b>D.T.</b>			Y5/6 Making African Instruments (Plan Bee)	Building Bridges (Y5/6 Plan Bee)	Programming Pioneers (Y5/6 Plan Bee) Alarms	Poison Dart Frog Beanbags; Moving information books (As above)
<b>R.E.</b>	WHAT DO PEOPLE BELIEVE HAPPENS AFTER DEATH? Use RE-online banquet.	HOW & WHY ARE RITES OF PASSAGE CELEBRATED?  Use Cumbria Rites of Passage documents include: Christian, Buddhist & Muslim CHRISTMAS: Focus on Advent. Use Cumbria Christmas doc.	HOW & WHY DO PEOPLE PRAY?  Use RE-online banquet & Cumbria Prayer doc.	EASTER: WHO WAS JESUS? Use Cumbria Easter doc.	WHAT DOES IT MEAN TO BE A MUSLIM? WHY DO MUSLIMS STOP & PRAY? Use RE-online banquet & Cumbria Islam document. (Last cycle – RE and the environment).	WHY ARE SACRED TEXTS IMPORTANT?  Use QCA unit 6C & Cumbria Special Books document.
<b>Computing</b>	Y3/4 – Class Democracy  Y5/6 – Website Designers	Y3/4 – My First Program (Scratch)  Y5/6 – Heroes and Villains (Scratch)	Y3/4 - Young Coders Studio Code QR Codes  Year 5/6 – Interactive Art Exhibition AR	Y3/4 - We built this city Purple Mash 3D  Y5/6 – Grand Designs Purple Mash 3D	Y3/4 - We are Publishers E books  Y5/6 – Young Authors E books	Y3/4 - Big Robots Programing Algorithms Poplet  Y5/6 – Code Breakers Binary Codes
<b>M.F.L.</b>	To cover each year: Greetings, 1-12, Name, Age, colours and instructions. Context: Monsters		To cover each year: 13-31, 50, and 100, Days, Months, Weather and Money. Context: Clothes/Shopping		To cover each year: 31-100, ABC, Time, Language, Portfolio and Prepositions Context: School places/Subjects	
<b>Music</b>	Schools Music Service - Clarinet					
<b>P.E.</b>	Games	Dance	Gymnastics/Swimming	Gymnastics/Swimming	Games	Athletics
<b>S.M.S.C.</b>	New Beginnings – whole term November – Say No To Bullying as part of Anti-bullying week		Going For Goals		Relationships	
<b>Trips/Visits</b>	Platypus trip to Derwent Water		Tullie House	Dynamic Earth, Edinburgh	Tullie House Hexham Gaol	Whinlatter Talk by Ranger

Great Orton School  
KS 2 Four Year Topic Plan  
Year D

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic Title</b>	LIGHT AND SOUND	WW2	CHINA	TUDORS	RIVERS	ROBOTS?
<b>Literacy</b>	Narrative: Science fiction Non-fiction: Explanations Texts: The Literacy Shed: The lighthouse; The light keeper <a href="http://www.literacyshed.com/the-lighthouse.html">http://www.literacyshed.com/the-lighthouse.html</a> Moon Man by Tomi Ungerer	Narrative: Diaries Non-fiction: War Poets; Biographies; Persuasive Writing Texts: Letters from the Lighthouse Tail End Charlie The Lion and The Unicorn My Secret War Diary	Narrative: Adventure Stories Non-fiction: Haiku Poetry Text: The Miraculous Journey of Edward Tulane by Kate DiCamillo	Narrative: Play scripts Non-fiction: Historical fiction Text: Macbeth by William Shakespeare	Narrative: Poetry Non-fiction: Information Texts; Non-chronological Reports. Texts: A River by Marc Martin	Narrative: Iron Man Non-fiction: Instructions/explanations Author: Ted Hughes
<b>Numeracy</b>	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4	See White Rose Maths Planning Y2/3 and Y4
<b>Science</b>	Light and Sound	Animals including humans	PLANTS	STATES OF MATTER PROPERTIES AND CHANGES OF MATERIALS	ROCKS AND SOILS	ELECTRICITY
<b>History</b>		WW2 (Own Planning) Y3/4 Children in WW2 Plan Bee		TUDORS (Y3/4 Plan Bee)		History of Robots (Own Planning)
<b>Geography</b>	NORTH AMERICA (Y5/6 Plan Bee)		CHINA (Y5/6 Plan Bee)		RIVERS (Y5/6 Investigating rivers Plan Bee)	
<b>Art</b>	Light (Y3/4 Plan Bee 3 lessons)		Chinese art (Y5/6 Plan Bee)	Portraits, Coats of Arms and Clay Roses (As above)	Monet and The Impressionists (Y5/6 Plan Bee)	

	Seurat and Pointillism (Plan Bee Y3/4)					
<b>D.T.</b>		Biscuits (Own) Y5 Biscuits (Plan Bee)		Frames Model Houses (As above)		Y3 Moving Monsters (Plan Bee) Moving Toys Y5 (Plan Bee)
<b>R.E.</b>	WHAT CAN WE LEARN FROM RELIGIOUS LEADERS?  Use Cumbria SACRE unit.	HOW & WHY DO PEOPLE CELEBRATE RELIGIOUS FESTIVALS?  Include Wesak. Use some of 2007 QCA unit CHRISTMAS: Focus on Epiphany. Use Cumbria document.	WHAT ANSWERS MIGHT BE GIVEN BY BUDDHISTS & OTHERS ABOUT LIFE? Use RE-online banquet.  (N.B. Last topic cycle covered Buddhism – Y2 focus)	WHY IS EASTER IMPORTANT TO CHRISTIANS?  Focus on Loyalty & Betrayal using Cumbria Easter document.  (N.B. Last cycle: signs and symbols)	WHY DO PEOPLE MAKE PILGRIMAGES? IS LIFE LIKE A JOURNEY?  Include Lourdes, Rome Makkah, Jerusalem, & Bodhgaya. Use Cumbria SACRE unit & Cumbria Journeys document.	WHY SHOULD WE CARE FOR THE WORLD? What are some Creation Stories?  Use Cumbria RE & Environment doc & 'Living Caringly' from <a href="http://www.christian-aid.org.uk">www.christian-aid.org.uk</a> & some of Is Our World Sacred? RE-online banquet.
<b>Computing</b>	Y4 - Hurray for Hollywood I Movie  Y5 – Let's change the world: Inventors Animation I Movie	Y3 – We love games  Y5 – Making Games Scratch	Y4 - Back to the Future Blog  Y5 Cars Big Scratch	Y4 – Interface Design  Y6 – Appy Times	Y4 Heroes  Y6 Appy Times 2	All – Digital Citizenship and technology  Logical Reasoning Starters School Focus
<b>M.F.L.</b>	To cover each year: Greetings, 1-12, Name, Age, colours and instructions. Context: Games/Toys		To cover each year: 13-31, 50, and 100, Days, Months, Weather and Money. Context: Sports/Games		To cover each year: 31-100, ABC, Time, Language, Portfolio and Prepositions Context: Home/Olympics	
<b>Music</b>	Schools Music Service - Clarinet					
<b>P.E.</b>	Games	Dance	Gymnastics/Swimming	Gymnastics/Swimming	Games	Athletics
<b>S.M.S.C.</b>	Getting On And Falling Out November – Say No To Bullying as part of Anti-bullying week		Good To Be Me		Changes	
<b>Trips/Visits</b>	Maryport Maritime Museum	Train journey as an evacuee Eden Camp Local people to discuss experiences	Tullie House Carlisle Chinese garden Chinese restaurant	Guildhall Museum Tullie House	Eden Rivers Trust Tullie House	



