

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14,443.93
Total amount allocated for 2020/21	£16,260.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,043.66 (55%)
Total amount allocated for 2021/22	£16,230.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,273.66

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils participate in regular physical activity. (Sept 2020 – Jul 2021)	All children to participate in two P.E. lessons per week.	£4,308	Quality EFL coaches taught children skills and knowledge of a wide variety of sports to encourage self-initiated play and attendance at external clubs.	Continue the P.E. sessions and develop staff CPD.
	Employ coaches to run after school clubs three times per week.	£724	20/29 pupils attended at least one after school club.	Continue with sports based after school clubs which will be linked to inter school tournaments throughout 2021-2022 academic year.
	Encourage use of active play during morning and lunchtime breaks.	£177.10	Children were playing invasion games, football, tennis and dodgeball at playtime and lunchtimes.	Self-initiation of taught skills and knowledge are being practiced and consolidated outside of P.E. lessons. Children are developing collaboration and teamwork skills.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports week raising the profile of P.E. and sports and introducing the children to new and interesting sports that they may have not tried before.	Invite new and focused organisations into school to broaden range of activities offered.	£677.31	Pupils that disengaged with P.E. have begun to engage and enjoy a variety of physical activity on offer.	Continue to develop the sports week, to further widen the activities on offer with links to external clubs.
To develop resilience, confidence and teamwork.	Implementation of Relax Kids, mindfulness and resilience programme. Implementation of YR6 specific transition programme.	£1,080.00	Children understand the importance of acknowledging their feelings and showing kindness and tolerance of others. (through speaking and questioning the children)	Continue to support children's positive wellbeing and consideration for others.
Improve children's readiness to learn and provide them with the knowledge to maintain a healthy lifestyle.	Healthy, active breakfast club. Daily fruit snack for all children. 3D PSHE curriculum. Kidsafe	£2,516.43 £290.45 £1,057.50	100% attendance by PP children. Children encouraged to eat a range of different fruits. Children are being taught progressive PSHE curriculum, enabling them to make positive choices.	Continue to fund disadvantaged children to access breakfast club. Maintaining the daily fruit snack for all children. Encourage visitors and visits alongside the curriculum i.e. Dentist or Yoga teacher.

	Life Bus.		Children understanding the importance of maintaining a healthy lifestyle.	Continue with annual visit of Life Bus.
	Creation of a fruit and vegetable garden.	£572	Children were encouraged to eat what they had grown and developed an understanding of fork to plate.	Investigate local community involvement to help support the garden.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have access to quality on-site CPD, when teaching a mixed age P.E. lesson.	Staff will shadow EFL coaches when delivering P.E. teaching sequences, to develop their confidence and CPD.	£(See coaching costs Sec1)	Increased confidence in teaching multi skills (KS1) and invasion games (KS2).	Staff to attend external P.E. CPD.
P.E. subject leader time to monitor/evaluate and plan P.E. and sport across the school.	Allocated subject leadership time, termly. Develop links with CSSP.	£59.78	Whole school approach to the development and sustainability of P.E. in school is in place.	Leadership role to be allocated in 2021 2022.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: All Children to access adventurous outdoor activities at an outdoor centre.	KS2 trip to Hawes End outward-bound centre. KS1 trip to Whinlatter Forest.	£917.70	Children experience activities that they would not normally access. Facing their fears and overcoming challenges.	Unable in 2021 to run a residential due to COVID. Plan a one night residential at an outward-bound centre for 2022. Continuing to supplement disadvantaged children.
Develop swimming confidence in all KS2 children.	Additional KS2 swimming lessons.	£0 <i>£1,280 (delayed invoice from Spring2020 sessions)</i>	2021 unable to access swimming lessons due to COVID.	Plan KS2 swimming lessons autumn 2021.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will attend interschool sports tournaments.	Liaise with CSSP and sign up to the school inter-sport programme. To organise in- school teaching and practice prior to events.	£0	Due to COVID all interschool sports events were cancelled.	To sign up to interschool sport programme in 2021.
Children will participate in school based competition.	Run a sports day with the support of an EFL coach.	£92.09	All children participated in a variety of sports against themselves (to improve PB) and others.	Continue to hold annual school sports day.

Signed off by	
Head Teacher:	C Bellas
Date:	19/5/22
Subject Leader:	C Bellas
Date:	19/5/22
Governor:	Sharon McGaffin
Date:	19/5/22