

## Great Orton Primary School

### Year One Home Learning Timetable 14<sup>th</sup>-18<sup>th</sup> June 2021

	Monday 14 <sup>th</sup> June 2021	Tuesday 15 <sup>th</sup> June 2021	Wednesday 16 <sup>th</sup> June 2021	Thursday 17 <sup>th</sup> June 2021	Friday 18 <sup>th</sup> June 2021
<b>Phonics</b>	RWInc Phonics Set 3 – i-e <a href="https://youtu.be/y8NCIAprRAo">https://youtu.be/y8NCIAprRAo</a>	RWInc Phonics Set 3 – o-e <a href="https://youtu.be/kDIFIMMY3co">https://youtu.be/kDIFIMMY3co</a>	RWInc Phonics Set 3 – u-e <a href="https://youtu.be/FAg-t1-b028">https://youtu.be/FAg-t1-b028</a>	RWInc Phonics Set 3 – aw <a href="https://youtu.be/dNce01YkPkA">https://youtu.be/dNce01YkPkA</a>	RWInc Phonics Set 3 – are <a href="https://youtu.be/l87n7zEc3yY">https://youtu.be/l87n7zEc3yY</a>
<b>English</b>	<p><b>Day 1</b> <i>Learning focus: reading a story; writing descriptive phrases and sentences, writing a short imaginative narrative.</i></p> <p>Children listen to <b>This Book ate my Dog</b> <a href="https://youtu.be/b9zcyjE2RDME">https://youtu.be/b9zcyjE2RDME</a>. <b>They</b> look at the end page and see how Bella’s dog is jumbled up. Following this idea, children first produce a jumbled-up picture with descriptions, and then create a jumbled-up story. Some children could be asked to use their story starter to write a short narrative.</p>	<p><b>Day 2</b> <i>Learning focus: listening to a text; identifying factual statements; writing labels for a picture.</i></p> <p>Children listen to a reading of <i>Tigress</i>, written by Nick Dowson and Jane Chapman <a href="https://youtu.be/gLJ4ruGyqj0">https://youtu.be/gLJ4ruGyqj0</a>. Read sentences about tigers and say whether each is fact or fiction. Write a simple caption and labels for a drawing of a tiger.</p>	<p><b>Day 3</b> <i>Learning focus: listening to a text; making comparisons; identifying factual statements.</i></p> <p>Children listen to a reading of <i>Ice Bear</i> by Nicola Davies and Gary Blythe <a href="https://youtu.be/ToVq8VYStNw">https://youtu.be/ToVq8VYStNw</a>, comparing it to <i>Tigress</i>. They list the similarities and differences between polar bears and tigers. Reading factual sentences, children decide to which animal they apply.</p>	<p><b>Day 4</b> <i>Learning focus: read and respond to a story; write descriptive sentences; use because to link ideas.</i></p> <p>Children read the story provided, <i>Chicken’s Bad Dream</i> and respond to prompts about the text. They write descriptive sentences about an animal in the story, using <i>because</i> to link ideas.</p>	<p><b>Day 5</b> <i>Learning focus: re-read a story; write a new story based on the one they have read.</i></p> <p>Children re-read <i>Chicken’s Bad Dream</i>. They plan and compose a new version of the story called <i>Cat’s Bad Dream</i>, featuring a set of different animals and situations. They use <i>and</i> to join ideas in sentences.</p>
<b>Maths</b>	Summer Week 8 Number to 100 <a href="https://vimeo.com/549178098">https://vimeo.com/549178098</a> Counting to 100 by making 10s	Summer Week 8 Number to 100 <a href="https://vimeo.com/549178604">https://vimeo.com/549178604</a> Counting to 100	Summer Week 8 Number to 100 <a href="https://vimeo.com/549350888">https://vimeo.com/549350888</a> Counting forwards and backwards within 100	Summer Week 8 Number to 100 <a href="https://vimeo.com/549180276">https://vimeo.com/549180276</a> Introducing the 100 square	Summer Week 8 Number to 100 <a href="https://vimeo.com/549351985">https://vimeo.com/549351985</a> Partitioning numbers
<b>Foundation subjects</b>	LIGHT UP THE WORLD – SCIENCE – LESSON 1 - To recognise that we need light in order to see things and that dark is the absence of light	LIGHT UP THE WORLD – PSHE – LESSON 1 - To learn about a range of different feelings and emotions and understand that it is acceptable to feel a range of emotions.	LIGHT UP THE WORLD – PSHE – LESSON 2 - To recognise, name, manage and express feelings in a positive way.	LIGHT UP THE WORLD – PSHE – LESSON 3 - To understand and be aware of the different ways to show sadness and to understand about coping with change and loss.	LIGHT UP THE WORLD – SCIENCE – LESSON 2 - To know, name and observe a variety of sources of light, including electric lights, flames and the sun.
<b>Additional Information</b>	<p>Please follow the links from the timetable to find the relevant resources/videos. Please find all the relevant files on the blended learning page. As well as this timetable, “Extras” have been set on DoodleMaths and DoodleSpelling. Children can complete 5 minutes on TTRockstars a day. Please make sure that your child is reading every day. If they have completed their bookbag books, please use our school oxford owl subscription and read books from their book colour online.</p>				