

# Great Orton Primary School

## Reception Home Learning Timetable 14<sup>th</sup>-18<sup>th</sup> June 2021

	Monday 14 <sup>th</sup> June 2021	Tuesday 15 <sup>th</sup> June 2021	Wednesday 16 <sup>th</sup> June 2021	Thursday 17 <sup>th</sup> June 2021	Friday 18 <sup>th</sup> June 2021
<b>Phonics</b>	<a href="https://www.youtube.com/watch?v=-JXhKEUpYnIQ">https://www.youtube.com/watch?v=-JXhKEUpYnIQ</a> RWInc phonics Set 2 - ar	<a href="https://www.youtube.com/watch?v=-pmaTgeyAWxg">https://www.youtube.com/watch?v=-pmaTgeyAWxg</a> RWInc phonics Set 2 -or	<a href="https://www.youtube.com/watch?v=-83WrU1sjQGE">https://www.youtube.com/watch?v=-83WrU1sjQGE</a> RWInc phonics Set 2 -air	<a href="https://www.youtube.com/watch?v=-BP3TWRmamlU">https://www.youtube.com/watch?v=-BP3TWRmamlU</a> RWInc phonics Set 2 - ir	<a href="https://www.youtube.com/watch?v=-3IWwz_JzoQU">https://www.youtube.com/watch?v=-3IWwz_JzoQU</a> RWInc phonics Set 2 - ou
<b>English</b>	<p><a href="https://youtu.be/ls6wTeT2cKA">https://youtu.be/ls6wTeT2cKA</a> Read/listen to <b>The Tiny Seed – by Eric Carle.</b></p> <ul style="list-style-type: none"> <li>Discuss how it explains the lifecycle of a seed. Think about the different stages explored in the story and note the things that prevented some of the seeds from growing. What did the seed grow into? What happened to the plant at the end?</li> <li>Help children to generate questions for answering about seeds and plants, e.g. What does the seed need to grow? Where is a good place for a seed to grow? etc.</li> </ul>	<ul style="list-style-type: none"> <li>Display the images on <b>'Places plants grow'</b> (<i>resources</i>) and identify the different places people choose to grow plants, e.g. <i>window box, pot, garden, allotment, greenhouse, polytunnel etc.</i></li> <li>Consider how each area is prepared and cared for to help seeds germinate and grow.</li> </ul> <p><b>Support</b> Ask probing questions: <i>Where will the water come from? How warm/ cold might it feel growing in this place?</i></p> <p><b>Challenge</b> <i>Which option do you think will offer the best conditions for plants to grow? What might damage plants in a pot, window box, garden or allotment? What jobs would you have to do if you were growing plants in the polytunnel and greenhouse?</i></p>	<ul style="list-style-type: none"> <li>Display 'How to Plant a Seed' (<i>resources</i>), cut out and muddled up.</li> <li>Read each sentence aloud together, using the 'Reading Strategies' (<i>resources</i>) to help.</li> <li>Sequence the instructions correctly.</li> <li>Make alterations to the sequence if necessary.</li> <li>Ask children to help you to list the resources used.</li> </ul> <p><b>Support</b> Use time adverbs to help order "Look, this one starts with 'First', so it must go at the beginning".</p> <p><b>Challenge</b> <i>What ongoing instructions might you give the person who planted the seed. What will they need to do to help the plant grow?</i></p>	<ul style="list-style-type: none"> <li>Read <b>Jasper's Beanstalk</b> by Nick Butterworth. <a href="https://www.youtube.com/watch?v=jemrWJX7xJo">https://www.youtube.com/watch?v=jemrWJX7xJo</a></li> <li>Explain that Jasper needs a set of instructions explaining how to plant a bean seed.</li> <li>Display and read 'Sequencing Words: How to plant a bean seed' (<i>resources</i>). Orally prepare appropriate sentences beginning with each of these words.</li> <li>Model writing each sentence, using correct punctuation. List the equipment Jasper needs.</li> <li>Check the writing makes sense and edit it if necessary.</li> </ul> <p><b>Support</b> <i>In what order should we use the sequencing words? Children repeat instructions out loud.</i></p> <p><b>Challenge</b> <i>Children help with writing. What other advice do you have for Jasper?</i></p>	<ul style="list-style-type: none"> <li>Display sequencing pictures to show the <b>'Lifecycle of a seed' (<i>resources</i>)</b>.</li> <li>Watch BBC Bitesize: <i>What is the lifecycle of a plant</i> <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</a></li> <li>) and discuss what is happening at each stage, looking back at the lifecycle images.</li> <li>Reinforce the cyclic nature of the lifecycle.</li> </ul> <p><b>Support</b> <i>Children order the pictures, saying what is happening in each one.</i></p> <p><b>Challenge</b> <i>What might stop the lifecycle? (no water, no sunlight, no warmth, damaged seeds, plant eaten and seeds don't end up outside or in good conditions etc.)</i></p>
<b>Maths</b>	Find my pattern – week 2 <a href="https://vimeo.com/552915250">https://vimeo.com/552915250</a> Session 1 - sharing	Find my pattern – week 2 <a href="https://vimeo.com/552920583">https://vimeo.com/552920583</a> Session 2 – The Teddy Bear Picnic	Find my pattern – week 2 <a href="https://vimeo.com/552928538">https://vimeo.com/552928538</a> Session 3 – The Doorbell Rang	Find my pattern – week 2 <a href="https://vimeo.com/552936885">https://vimeo.com/552936885</a> Session 4 - Grouping	Find my pattern – week 2 <a href="https://vimeo.com/552939138">https://vimeo.com/552939138</a> Session 5 – Grouping 2
<b>Foundation subjects</b>	LIGHT UP THE WORLD – SCIENCE – LESSON 1 - To recognise that we need light in order to see things and that dark is the absence of light	LIGHT UP THE WORLD – PSHE – LESSON 1 - To learn about a range of different feelings and emotions and understand that it is acceptable to feel a range of emotions.	LIGHT UP THE WORLD – PSHE – LESSON 2 - To recognise, name, manage and express feelings in a positive way.	LIGHT UP THE WORLD – PSHE – LESSON 3 - To understand and be aware of the different ways to show sadness and to understand about coping with change and loss.	LIGHT UP THE WORLD – SCIENCE – LESSON 2 - To know, name and observe a variety of sources of light, including electric lights, flames and the sun.
<b>Additional Information</b>	Please follow the links from the timetable to find the relevant resources/videos. Please find all the relevant files on the blended learning page. As well as this timetable, "Extras" have been set on DoodleMaths and DoodleSpelling. Please make sure that your child is reading every day. If they have completed their bookbag books, please use our school oxford owl subscription and read books from their book colour online.				