



# Year Two Home Learning Timetable

## 1<sup>st</sup> – 5<sup>th</sup> March 2021 Week 8

	Monday 1 <sup>st</sup> March 2021	Tuesday 2 <sup>nd</sup> March 2021	Wednesday 3 <sup>rd</sup> March 2021	Thursday 4 <sup>th</sup> March 2021	Friday 5 <sup>th</sup> March 2021
<b>Morning zoom session</b>	<b>11:00-11:45am Phonics and English zoom</b> Please have your whiteboard, pen, rubber and magnetic letters available.	<b>11:00-11:45am Phonics and English zoom</b> Please have your whiteboard, pen, rubber and magnetic letters available.	<b>11:00-11:45am Phonics and English zoom</b> Please have your whiteboard, pen, rubber and magnetic letters available.	<b>11:00-11:45am Phonics and English zoom</b> Please have your whiteboard, pen, rubber and magnetic letters available.	<b>10:00 – 10:45am Whole school celebration assembly zoom</b>
<b>English</b>	Read the text about <b>Wombats</b> . Then read the Texts Types sheet and highlight which applies to <b>Wombats</b> (more than one should be highlighted). Read and try to answer the questions about wombats, use the text to help you find the answers.	Listen to/watch <b>Diary of a Wombat</b> <a href="https://www.youtube.com/watch?v=7qMMhJ4iiu8">https://www.youtube.com/watch?v=7qMMhJ4iiu8</a> Put the days of the week in order and practise spelling these words. Try write sentences from the point of view of the family and from the wombat.	Re-listen to/re-watch <b>Diary of a Wombat</b> <a href="https://www.youtube.com/watch?v=7qMMhJ4iiu8">https://www.youtube.com/watch?v=7qMMhJ4iiu8</a> Read about the simple and progressive forms of past tense verbs. Look at the pages of Monday and Tuesday from the video and record all of the past tense verbs. Try to change the sentences from the different forms of past tense.	<a href="https://www.youtube.com/watch?v=0esdaXtf0Yo&amp;t=334s">https://www.youtube.com/watch?v=0esdaXtf0Yo&amp;t=334s</a> Follow this link to watch a different reading of <b>The Diary of a Wombat</b> . Compare the different readings. Use the conjunctions to write one sentences using conjunctions to join the pairs of sentences. Plan your diary entry for your own animal.	Read <b>Diary of a Kangaroo</b> and <b>Studying the Diary of a Kangaroo</b> . Make a mini writing book and write your own animal diary using the plan you had made the previous day.
<b>Afternoon zoom session</b>	<b>2:30-3:15pm Maths zoom</b> Please have your whiteboard, pen, rubber and maths pack available.	<b>2:30-3:15pm Maths zoom</b> Please have your whiteboard, pen, rubber and maths pack available.	<b>2:30-3:15pm Maths zoom</b> Please have your whiteboard, pen, rubber and maths pack available.		<b>2:00 – 2:45pm Class One Topic zoom</b>
<b>Maths</b>	Draw pictograms 2, 5 and 10 activity <a href="https://vimeo.com/504480875">https://vimeo.com/504480875</a> (no worksheets or book today)	Draw pictograms 2, 5 and 10 <a href="https://vimeo.com/504483835">https://vimeo.com/504483835</a> Statistics and shape book pages 14-17	Interpret pictograms 2, 5 and 10 <a href="https://vimeo.com/504484570">https://vimeo.com/504484570</a> Statistics and shape book pages 18-21	Block diagrams <a href="https://vimeo.com/504485413">https://vimeo.com/504485413</a> Statistics and shape book pages 22-25	Mini assessment – please complete with no adult help. (adults can read the questions but cannot explain further how to answer the questions.)
<b>Science</b>	<a href="https://classroom.thenational.academy/lessons/what-are-constellations-6rukac">https://classroom.thenational.academy/lessons/what-are-constellations-6rukac</a> Lesson 4: What are constellations?	<a href="https://classroom.thenational.academy/lessons/when-and-how-was-space-discovered-cmv64t">https://classroom.thenational.academy/lessons/when-and-how-was-space-discovered-cmv64t</a> Lesson 5: When and how was space discovered?	<a href="https://classroom.thenational.academy/lessons/what-kind-of-scientists-study-space-6mu68r">https://classroom.thenational.academy/lessons/what-kind-of-scientists-study-space-6mu68r</a> Lesson 6: What kind of scientists study space?		