



YEAR 4 HOMELEARNING TIMETABLE

We aim to support all pupils to access and enjoy home learning during the period of school closure. Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning)
Home Learning activities & resources will be added/updated each Monday at 9.00am.

Mathematics: The focus for our block of lessons for this week will be division and multiplication.

Reading Please continue to read for **at least** 20 minutes every day. Reading material can include: recipes, comics, home and/or school reading books etc. The school also has access to Oxford Owl which has online books (login details have been sent home).

https://www.cumbria.gov.uk/libraries/online_resources/ebooks_audiobooks.asp

The above link takes you to the library service where they are offering free audio books.

All children in KS2 were issued with new reading books at the end of term. Please email if you need new ones.

**Monday
22nd
February**

Day 30

Day 30: Mathematics: 11 and 12 times-table

1. Watch the video:

[Spr4.1.1 - 11 and 12 times-table on Vimeo](#)

2. Complete pages 2 - 5 in your maths booklet.

Zoom Face to Face lesson: Multiplication with Mrs. Bellas.

10.00am – 10.45am.

Zoom link to be emailed via scholar pack.

Doodle maths: Multiplication and division.

TT Rock stars (Times table practice).

Zoom Face to Face Lesson: Stories and Fronted adverbials with Mrs. Bellas

1.30pm – 2.15pm

Zoom link to be emailed via Scholar Pack

Literacy: Day 30: Hamilton Trust Week 9, Day 5 Different versions of the same story and fronted adverbials.

Spelling: If your child has a Nesy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.

**Tuesday
23rd
February**

Day 31: Mathematics:


1. Watch the video: **Multiply 3 numbers.**

[Spr4.1.2 - Multiply 3 numbers on Vimeo](#)

2. Complete pages 6 – 9 in your booklet.

<p>Day 31</p>	<p>Zoom Face to Face Meeting: Multiplying three numbers with Mrs. Bellas. 10.00am – 10.45am. Zoom link to be emailed via Scholar Pack.</p>
	<p>Doodle maths: Multiplication and division. TT Rock stars:</p>
	<p>Zoom Face to Face Lesson: Story comprehension and story mapping with Mrs. Bellas. 1.30pm – 2.15pm. Zoom link to be emailed via Scholar Pack.</p>
	<p>Literacy: Day 26: Hamilton Trust Week 10, Day 1 Underground Railroad, Event mapping Learning at Home packs Free Home Learning Packs for Primary Maths & English Hamilton Trust (hamilton-trust.org.uk)</p> <p>Year 4, Week 10, Day 1</p>
	<p>Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Wednesday 24th February</p> <p>Day 32</p>	<p>Day 32 Mathematics: Factor pairs 1. Watch the video: Spr4.1.3 - Factor pairs on Vimeo 2. Complete pages 10 -13 in your maths booklet.</p>
	<p>Day 27: Zoom Face to Face Lesson Factor pairs with Mrs. Bellas 10.00am – 10.45am. Zoom link to be emailed via Scholar Pack.</p>
	<p>Doodle maths: Multiplication and division. TT Rock stars:</p>
	<p>Zoom Face to Face Lesson: Henry’s Freedom Box with Mrs. Bellas. 1.30pm – 2.15pm. Zoom link to be emailed via Scholar Pack.</p>
	<p>Literacy: Day 32: Week 10, Day 2 Henry’s Freedom Box</p> <p>Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Thursday 25th February Day 33</p>	<p>Day 33 Mathematics: 1. Watch the video: Efficient multiplication Spr4.1.4 - Efficient multiplication on Vimeo 2. Complete pages 14 - 17 in your maths booklet.</p>
	<p>Doodle maths: Multiplication and Division. TT Rock stars:</p>
	<p>Zoom face to face Lesson: English: Reading comprehension and letter writing with Mrs. Thomson.</p>

	<p>10.00am -10.45am Zoom link to be emailed via Scholar Pack.</p> <p>Literacy: Day 33: Hamilton Trust Week 10, Day 3 Henry's Freedom Box</p>
<p>Friday 12th February</p> <p>Day 34</p>	<p>Day 34 Mathematics: Written Methods</p> <p>1. Watch the video: Spr4.1.5 - Written methods on Vimeo</p> <p>2. Complete pages 18 -21 in your maths booklet.</p> <p>Zoom Celebration Assembly: Face to Face with Mrs Bellas 10.00am -10.45am Zoom link to be emailed via Scholar Pack.</p> <p>Literacy Day 29. Hamilton Trust Week 10 , Day 4</p> <p>1. Read a poem</p> <ul style="list-style-type: none"> • Read Sea Fever. Read it twice: once in your head and once out loud. • Read the Poetry Questions. Think about your answers and then write them as sentences. <p>2. Remind yourself about possessive apostrophes</p> <ul style="list-style-type: none"> • Use the PowerPoint on possessive apostrophes or, if this is not possible, remind yourself using the Revision Card. • Complete Sea Fever Sentences. • Read the copy of Sea Fever without apostrophes for possession. Work out where the missing apostrophes go. <p>3. Practise reading the poem aloud</p> <ul style="list-style-type: none"> • Listen to these two readings of the poem: https://www.youtube.com/watch?v=39hLh_QFgQo https://www.youtube.com/watch?v=TCYsLqV2CyU&t=6s <p>The second is read by the poet himself. (It's quite particular!) Which do you prefer?</p> <ul style="list-style-type: none"> • Read Top Tips for reading a poem aloud. • Practise reading Sea Fever out loud until you can read it really confidently. Well done. Read the poem to a grown-up. You can check the answers to Sea Fever Sentences at the end of this pack. <p>Try the Fun-Time Extra</p> <ul style="list-style-type: none"> • Where do you wish to go again? Write and draw your answer. <p>Zoom Music Lesson with Mrs Tuffin 1pm-1.45pm Zoom link to be emailed via Scholar Pack.</p>
<p>Dimensions Curriculum History/Art Project</p>	<p>Lesson 1: History and Prehistory (Stone Age to Celts)</p> <p>You have a Stone Age to Celts Study Book and Activity Book. The study book provides you with information and the Activity book is full of the work and activities for you to complete on your learning journey.</p> <p>Before you start lesson 1!</p> <p>Familiarise yourself with the study book. Look at the inside cover. It tells you how information is presented and how to use the glossary. This will be useful in your learning.</p> <p>Watch:</p> <p>1.How to be a historian https://www.bbc.co.uk/bitesize/clips/zq7dq6f</p> <p>2. Read History and Prehistory page 2 and 3.</p>

	3. Complete the History and Prehistory activity in your Activity book on page 2 and 3.
P.E.	<u>P.E. : Joe Wicks on youtube (9.00am on Monday, Wednesday and Friday)</u>
Share! 	If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below: Mrs Bellas/Mrs. Thomson: class2@greatorton.cumbria.sch.uk Stay safe and look after yourselves!! Happy Holidays!!