



YEAR 3 HOMELEARNING TIMETABLE

We aim to support all pupils to access and enjoy home learning during the period of school closure. Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning)
Home Learning activities & resources will be added/updated each Monday at 9.00am.

Mathematics: The focus for our block of lessons for the next few weeks will be multiplication and division. Remember to use TT Rock Stars to help you learn your tables off by heart. The expectation is that Year Four should know all of their tables off by heart by the end of the year.

Reading Please continue to read for **at least 20 minutes** every day. Reading material can include: recipes, comics, home and/or school reading books etc. The school also has access to Oxford Owl which has online books (login details have been sent home).

https://www.cumbria.gov.uk/libraries/online_resources/ebooks_audiobooks.asp


The above link takes you to the library service where they are offering free audio books.

All children in KS2 were issued with new reading books at the end of term. Please email if you need new ones.

<p>Monday 8th February</p> <p>Day 25</p>	<p>Day 25: Mathematics: The 4 times table</p> <p>1. Watch the video on the link below: Aut3.12.1 - The 4 times-table on Vimeo</p> <p>2. Complete pages 62 - 65 from your maths booklet.</p>
	<p>Zoom Face to Face lesson: Multiplication with Mrs. Bellas. 9.00am – 9.45am. Zoom link to be emailed via scholar pack.</p>
	<p>Doodle maths: Multiplication and Division TT Rock stars (Times table practice)</p>
	<p>Zoom Face to Face Lesson: Literacy day 25 Poetry – with Mrs. Bellas.</p>
	<p>Literacy: Day 25: Hamilton Trust Week 8, Day 5 Poetry</p> <p>Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Tuesday 9th February</p> <p>Day 26</p>	<p>Day 26: Mathematics: Multiply by 8</p> <p>1. Watch the video on the link below. Aut3.12.2 - Multiply by 8 on Vimeo</p> <p>2. Complete pages 66 - 69 from your maths booklet.</p>

	<p>Zoom Face to Face Meeting: Multiplication with Mrs. Bellas. 9.00am – 9.45am. Zoom link to be emailed via scholar pack.</p>
	<p>Doodle maths: Multiplication and division. TT Rock stars:</p>
	<p>Zoom Face to Face Lesson: Literacy day 26 Descriptive Writing – with Mrs. Bellas. 12.30pm – 1.15pm. Zoom link to be emailed via scholar pack.</p>
	<p>Literacy: Day 26: Hamilton Trust Week 9, Day 1 (see pack) King of the Sky Link below: Learning at Home packs Free Home Learning Packs for Primary Maths & English Hamilton Trust (hamilton-trust.org.uk) Year 3, Week 9</p>
	<p>Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Wednesday 10th February</p> <p>Day 27</p>	<p>Day 27 Mathematics: Divide by 8 1. Watch the video on the link below: Aut3.12.3 - Divide by 8 on Vimeo</p> <p>2. Complete pages 70 - 73 from your maths booklet.</p>
	<p>Day 27: Zoom Face to Face Lesson: Division with Mrs. Bellas. 9.00am – 9.45am. Zoom link to be emailed via scholar pack.</p>
	<p>Doodle maths: Multiplication and division. TT Rock stars:</p>
	<p>Zoom Face to Face Lesson: Speech with Mrs. Bellas. 1.00pm – 1.45pm. Zoom link to be emailed via scholar pack.</p>
	<p>Literacy: Day 27: Week 9, Day 2 King of the Sky Speech</p> <p>Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Thursday 11th February</p> <p>Day 28</p>	<p>Day 28 Mathematics: The 8 times table 1. Watch the video using the link below: Aut3.12.4 - The 8 times-table on Vimeo</p> <p>2. Complete pages 74 -77 from your maths work booklet.</p>
	<p>Doodle maths: Multiplication and Division. TT Rock stars:</p>

	<p>Zoom face to face Lesson: English: with Mrs. Thomson 9.00am -9.45am Zoom link to be emailed via scholar pack.</p>
	<p>Literacy: Day 28 Hamilton Trust: Week 9, Day 3 Pigeons</p> <p>Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Friday 12th February</p> <p>Day 29</p>	<p>Day 29 Mathematics: Assessment. Please try to complete these without help. This will be in your Week 7/8 Pack.</p> <p>Zoom Celebration Assembly: Face to Face with Mrs Bellas 10.00am -10.45am Zoom link to be emailed via scholar pack.</p> <p>Literacy Day 29. Hamilton Trust Week 9, Day 4:</p> <p>1. Read a poem</p> <ul style="list-style-type: none"> • Read The Cow. Read the poem twice – once in your head and once out loud. • What patterns do you notice in the poem? Which is your favourite line? <p>2. Remind yourself about adverbs</p> <ul style="list-style-type: none"> • Use the PowerPoint on Adverbs to remind yourself of adverbs. <p>If this is not possible, use the Revision Card.</p> <ul style="list-style-type: none"> • Complete Loving Cows. <p>Well done! Now show a grown-up your answers to the questions. You can check the answers at the end of the pack.</p> <p>3. Learn the poem by heart</p> <ul style="list-style-type: none"> • Read Top Tips for learning a poem by heart. • Practise reading The Cow until you know all or some of it off by heart. Recite it to a grownup. <p>Zoom Music Lesson with Mrs Tuffin 1pm-1.45pm Zoom link to be emailed via scholar pack.</p>
<p>Dimensions Curriculum History/Art Project</p>	<p>Lesson 4: Create a Mosaic (See Create a Mosaic Sheet in your week 6 work pack)</p> <p>1. Using your mosaic plan from last week, create your mosaic using squares of different coloured paper and stick on the large A3 piece of paper.</p> <p>TIP - It may be easier for you to stick strips of squares onto the paper you are using then cut each square out. This will ensure that your coloured squares are the same size.</p> <p>Resources: You will need a variety of different coloured paper, depending on the colours you have used in your design. Using different tints and shades of the same colour can be very effective. The paper can be shiny, dull or sparkly. This can</p>

	<p>bring interest to a part of your design. You can use old magazines etc. but ask a grown up first, before you start cutting things up!</p> <p>I have included sheets of squared paper to stick on the back of your coloured paper and a large A3 sheet of paper, for you to stick your finished mosaic on. Enjoy!</p>
P.E.	<p><u>P.E. : Joe Wicks on youtube (9.00am on Monday, Wednesday and Friday)</u></p>
Share! 	<p>If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below:</p> <p>Mrs Bellas/Mrs. Thomson: class2@greatorton.cumbria.sch.uk</p> <p>Stay safe and look after yourselves!!</p> <p>Happy Holiday!!</p>