



YEAR 4 HOMELEARNING TIMETABLE

We aim to support all pupils to access and enjoy home learning during the period of school closure. Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning)
Home Learning activities & resources will be added/updated each Monday at 9.00am.

Mathematics: The focus for our block of lessons for this week will be division and multiplication.

Reading Please continue to read for **at least** 20 minutes every day. Reading material can include: recipes, comics, home and/or school reading books etc. The school also has access to Oxford Owl which has online books (login details have been sent home).

https://www.cumbria.gov.uk/libraries/online_resources/ebooks_audiobooks.asp

The above link takes you to the library service where they are offering free audio books.

All children in KS2 were issued with new reading books at the end of term. Please email if you need new ones.

**Monday 8th
February**

Day 25

Day 25: Mathematics: 6 times table and division facts.

1. Complete pages 42-45 in your maths booklet.

N.B. No White Rose videos available for this week. This alternative should help you.

[Connect the 3 and 6 times tables | Multiplication | Year 4 - Bing video](#)

Zoom Face to Face lesson: Multiplication with Mrs. Bellas.

10.00am – 10.45am.

Zoom link to be emailed via scholar pack.

Doodle maths: Multiplication and division.

TT Rock stars (Times table practice).

Zoom Face to Face Lesson

Literacy: Day 25: Hamilton Trust Week 8, Day 5 Ode to Marbles.

Spelling: If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.

**Tuesday 9th
February**

Day 26

Day 26: Mathematics: Multiply and Divide by 9

1. Complete pages 46 – 49 in your booklet. Our alternative video:

[Aut4.11.4 - Multiply and divide by 6 - Bing video](#)

Zoom Face to Face Meeting: Poetry with Mrs. Bellas.

10.00am – 10.45am.

Zoom link to be emailed via scholar pack.

Doodle maths: Multiplication and division.

TT Rock stars:

	<p>Zoom Face to Face Lesson: Determiners with Mrs. Bellas. 1.30pm – 2.15pm. Zoom link to be emailed via scholar pack.</p>
	<p>Literacy: Day 26: Hamilton Trust Week 9, Day 1 Hero Dad Learning at Home packs Free Home Learning Packs for Primary Maths & English Hamilton Trust (hamilton-trust.org.uk)</p> <p>Year 4, Week 9, Day 1</p>
	<p>Spelling: If your child has a Nesy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Wednesday 10th February</p> <p>Day 27</p>	<p>Day 27 Mathematics: 9 times table and division facts. 1. Complete pages 50 -53 in your maths booklet. Today’s alternative video: 19.01.21 Multiply and Divide by 9.mp4 - Bing video</p> <p>Day 27: Zoom Face to Face Lesson 10.00am – 10.45am. Zoom link to be emailed via scholar pack.</p> <p>Doodle maths: Multiplication and division. TT Rock stars:</p> <p>Zoom Face to Face Lesson: Writing your own poem based on Hero Dad with Mrs. Bellas. 1.30pm – 2.15pm. Zoom link to be emailed via scholar pack.</p> <p>Literacy: Day 27: Week 9, Day 2</p> <p>Spelling: If your child has a Nesy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
<p>Thursday 11th February Day 28</p>	<p>Day 28 Mathematics: Multiply and divide by 7. 1. Complete pages 54 - 57 in your maths booklet. Today’s alternative video: Aut4123-Multiply-and-divide-by-7 - Bing video</p> <p>Doodle maths: Multiplication and Division. TT Rock stars:</p> <p>Zoom face to face Lesson: English: Sentence Summaries with Mrs. Thomson. 10.00am -10.45am Zoom link to be emailed via scholar pack.</p> <p>Literacy: Day 28: Hamilton Trust Week 9, Day 3 Reading stories from Africa, how can we summarise them in one sentence?</p>
<p>Friday 12th February</p> <p>Day 29</p>	<p>Day 29 Mathematics: 7 times table and division facts 1. Complete pages 54 - 57 in your maths booklet. Today’s alternative video: Y4 Maths - The 7 times table and division facts - Bing video</p>

Zoom Celebration Assembly: Face to Face with Mrs Bellas
10.00am -10.45am
Zoom link to be emailed via scholar pack.

Literacy Day 29. Hamilton Trust Week 9 , Day 4

1. Read three more stories from Africa

- Read these three stories from Africa:
 - o Creation and Separation Myth of Man and the Elephant
 - o How the Monkeys Saved the Fish
 - o The Poor Man without work
- How are these stories similar to yesterday’s stories? How are they different? Which two stories would you say are most alike? Why? Which two are most different? Why?

2. Spot story-telling techniques

- Watch The ‘Yes, Sir’ Chief again (1:03 to 5:45)
<https://www.youtube.com/watch?v=0L-TpcdwI9Q>
- Make a list of all the things that the story-teller does to make the story interesting.

3. Practise telling a story

- Pick your favourite story from today or yesterday. There are 8 to choose from – yesterday’s stories are at the end of this document.
- First make a StoryBoard for your story. Use words and pictures in the boxes to show what happens.
- Now practise telling your story again and again. What techniques can you use to make it interesting?

Zoom Music Lesson with Mrs Tuffin
1pm-1.45pm
Zoom link to be emailed via scholar pack.

Dimensions Curriculum History/Art Project


Lesson 4: Create a Mosaic (See Create a Mosaic Sheet in your week 6 work pack)

1. Using your mosaic plan from last week, create your mosaic using squares of different coloured paper and stick on the large A3 piece of paper.

TIP - It may be easier for you to stick strips of squares onto the paper you are using then cut each square out. This will ensure that your coloured squares are the same size.

Resources:
You will need a variety of different coloured paper, depending on the colours you have used in your design. Using different tints and shades of the same colour can be very effective. The paper can be shiny, dull or sparkly. This can bring interest to a part of your design. You can you use old magazines etc. but ask a grown up first, before you start cutting things up!

I have included sheets of squared paper to stick on the back of your coloured paper and a large A3 sheet of paper, for you to stick your finished mosaic on. Enjoy!

P.E.	<u>P.E. : Joe Wicks on youtube (9.00am on Monday, Wednesday and Friday)</u>
Share! 	If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below: Mrs Bellas/Mrs. Thomson: class2@greatorton.cumbria.sch.uk Stay safe and look after yourselves!! Happy Holidays!!