

Great Orton Primary School

Sex and Relationships Policy

This policy was created by holding an open meeting for parents on Wednesday 22nd April 2015 at 9:00 A.M where all parents were invited to share their views as to what the school should provide in terms of the non-statutory guidance for sex and relationships. Subsequently on 7th May 2015 a committee of staff and Governors worked together to draft this policy.

Outcomes for pupils:

We aim to :

- Raise children's self-esteem and confidence, especially in relationships with others
- Teach children the boundaries between acceptable and unacceptable touching
- Develop the skills of language, decision making and assertiveness in relation to talking about feelings and relationships
- To develop maturity and respect for each other when discussing intimate subjects
- To understand the changes that accompany the development of the human body over time, through puberty and beyond for males and females
- Help educate children to protect themselves and gain access to information and support in society
- To understand the dangers of the use of social media and the dangers of sharing photographs (Link to internet Safety Policy)
- To understand the time and place for discussions regarding sex and relationships teaching, I.E. not appropriate to discuss with other younger children on the playground etc.
- Help children value themselves and others, and help guard children against being bullied because of differences in outlook
- To encourage tolerance and understanding of others around them
- Develop children's outlook and views towards an understanding of the different possible formations of the modern family in Britain and in the world

- To encourage understanding of family groupings which may differ from their own
- To help teach children that each family has its own unique circumstances which should be respected.
- To aim to explain to young people that sexual reproduction can lead to babies and that this can dramatically alter young people's lives if not planned for.

We aim to provide:

- A safe and supportive environment in which children feel that their views and needs are respected
- Opportunities to develop confidence in talking, speaking and listening and to understand about puberty, sexual reproduction and family differences
- Information and resources that is appropriate and relevant to the views of the child and age group
- Opportunities for children to understand the names of the body parts using scientific terms and to enable them to explain how the human body works (See Terminology Appendix 1, to be sent prior to the start of the years 5 and 6 teaching sessions)
- Opportunities for the clarification of values as well as the development of positive attitudes
- High quality teaching and resources that respects all children's feelings and is differentiated so that it is accessible to all in the target audience (Years 5 and 6)
- A consideration of all children's backgrounds and to be aware that some children may have experienced trauma in the past which may be awakened by discussion about sensitive sexual issues
- To provide factual and moral guidance which is free from personal bias
- An insight into the moral/physical/emotional/financial implications of having a baby as a young adult

Statement of Values:

- Sex and relationship education is a key aspect of Personal, Social and Health Education
- We work in partnership with all parents/carers and their views and opinions are valued and included in our practice
- We recognise that each child has different needs and different levels of knowledge and for some different concerns

- We recognise the importance of children's emotional development and that feelings and emotions can affect the way that we act

Equal Opportunities:

- Great Orton Primary is committed to providing equal opportunities for all (see equal opportunities policy)

Teaching and Learning:

- We use the Learning Outcomes as defined by OFSTED as a basis for our teaching to develop knowledge and understanding, values and attitudes and personal skills in Sex and Relationship education
- We assess the children's understanding of levels of knowledge and use this as a starting point for the timing and content of provision
- A variety of teaching and learning styles are used, learning methods are chosen to help protect children's confidentiality

Review: Assessing and Monitoring:

- Children's progress is assessed in School with reference to the scientific programme of study of the New National Curriculum 2014 (*Year 5, all living things, p.162 and Year 5 Animals including humans p.163*)
- Children's progress is assessed against our school's individual tracking booklets (Focus: Key Assessment Criteria)

Legal Requirements

- New National Curriculum for England and Wales (*Year 5, all living things, p.162 and Year 5 Animals including humans p.163*)
- PHSE Framework

Partnership with Parents/Carers:

- When non-National curriculum sex education is delivered parents are advised on their right to withdraw children (1993 Education Act)
- Awareness of Sex and Relationships sessions are provided for parents carers

Confidentiality:

- Pupils will be made aware that some information is confidential and that their best interests will be maintained

Disclosure and Child Protection:

- Great Orton Primary School has a child protection policy and safeguarding policy which aims to protect all children from harm
- Great Orton Primary reserves the right to disclose any admissions or disclosures of abuse and to follow the Cumbria LSCB guidelines in conjunction with the School's safeguarding policy should they occur

Complaints Procedure:

- Any complaints about the sex and relationships policy should be made to the head teacher who will report it to the Governing Body

Adopted by the Governing Body on 21st May 2018

ChairL Thorp.....

HeadteacherJ Robertson