



Great Orton Primary School – Blended Learning

A guide for pupils and parents that you can choose to follow.

We aim to support all pupils to access and enjoy home learning during the period of school closure.

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Blended Learning)

Home Learning activities & resources will be added/updated each Monday.

Home resource packs will be updated and available from school on Thursday afternoons on a fortnightly basis.

Week Beginning: Monday 11th January 2021

SUBJECT	ACTIVITIES
READING	<p>Please continue to read for at least 20 minutes every day. Reading material can include: recipes, comics, home and/or school reading books etc. The school also has access to Oxford Owl which has online books (login details have been sent home).</p> <p>https://www.cumbria.gov.uk/libraries/online_resources/ebooks_audiobooks.asp</p> <p>The above link takes you to the library service where they are offering free audio books.</p> <p>Please email school if you need new ones.</p>

	<h2 style="text-align: center;">Cumbria Libraries free eBooks and eAudiobooks.</h2> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="font-size: 0.9em;"> <p style="margin: 0;">Borrow, download and enjoy here Your library from app</p> </div> </div> <p style="font-size: 0.8em; margin: 0;">Cumbria Library Service members can borrow up to 6 eBooks and 6 eAudiobooks at any one time, from a range of fiction, non-fiction, children's and young adult titles for up to 3 weeks - all for free, by using the secure Borrowbox service.</p> <p style="font-size: 0.8em; margin: 0;">You can download and borrow eBooks and eAudiobooks by using the website, or, you can download and use the BorrowBox app which has a dedicated eAudiobook player and eBook reader, allowing you to search, browse, borrow, read and play both formats.</p> <p style="font-size: 0.8em; margin: 0;">Log in, browse the BorrowBox library of the world's best authors and titles, and start borrowing today!</p> <p style="font-size: 0.8em; margin: 0;">NEW direct links to the Children's Borrowbox eBook or eAudiobook collection</p> <p style="font-size: 0.8em; margin: 0;">(Note: when you log in you will be asked to enter the first 3 letters of your library. Please type CUM for Cumbria.)</p> <p style="font-size: 0.8em; margin: 0;">Apps</p> <ul style="list-style-type: none"> • Download the free BorrowBox app for your device from the App Store • Download the free BorrowBox app for your device from Google Play • Download the free BorrowBox app for your device from Amazon Fire <p style="font-size: 0.8em; margin: 0;">Support</p> <p style="font-size: 0.8em; margin: 0;">If you are having problems, read the Borrowbox help page or contact support@bolindadigital.com</p> <p style="font-size: 0.8em; margin: 0;">A BorrowBox account may take up to two days to be activated.</p>
SPELLING	<p>If your child has a Nessy account then this should be accessed for 20 minutes each day. Each child will be given specific words and spelling patterns to learn via Doodle Spelling.</p>
ENGLISH	<p>We are using Hamilton Trust for our English units of work. The plans are very detailed and some activities will take more than one session. Please continue to work from last week and complete those before moving on.</p> <p style="text-align: center;">Learning at Home packs Free Home Learning Packs for Primary Maths & English Hamilton Trust (hamilton-trust.org.uk)</p> <p>Week 5 for both year groups (once week 4 is complete). The first lessons for each year group are as follows: Year 3 – King Midas story. Comprehension questions/story ordering. Year 4 – The Great Kapok Tree. After reading the stories discuss likes and dislikes. Revise verbs. Find out more about Kapok Trees.</p>
MATHS	<p>Use www.timestables.co.uk and TT Rock Stars to practice your tables.</p> <p>White Rose Maths are providing daily home learning videos and activities for each year group. From this week, all worksheets will be accessible through our school's website. The home learning videos are still on the link below. I know some of you have been using Doodle Maths which is great but I highly recommend this resource as your main one. White Rose Maths is the scheme we use in school and the videos explain the methods that we teach your children.</p> <p><u>Year 3</u> <u>Monday</u> Y3 Aut3.7.4 - Add two 3-digit numbers - not crossing 10 or 100 on Vimeo</p>

Accompanying worksheet in pack.

Tuesday

Y3 [Aut3.8.1 - Subtract a 3-digit number from a 3-digit number - no exchange on Vimeo](#)

Accompanying worksheet in pack.

Wednesday

Y3 [Aut3.8.2 - Subtract a 3-digit number from a 3-digit number - exchange on Vimeo](#)

Accompanying worksheet in pack.

Thursday

Y3 [Aut3.8.3 - Estimate answers to calculations on Vimeo](#)

Accompanying worksheet in pack.

Friday

Y3 [Aut3.8.4 - Check answers on Vimeo](#)

Y3 Worksheet link: [Y3-Autumn-Block-2-WO18-Check-answers-2019.pdf \(whiterosemaths.com\)](#)

Year 4

Monday

Y4 [Aut4.8.1 - Equivalent lengths m and cm on Vimeo](#)

Accompanying worksheet in pack.

Tuesday

Y4 [Aut4.8.2 - Equivalent lengths mm and cm on Vimeo](#)

Accompanying worksheet in pack.

Wednesday

Y4 [Aut4.8.3 - Kilometres on Vimeo](#)

Accompanying worksheet in pack.

Thursday

Y4 [Aut4.8.4 - Add lengths on Vimeo](#)

Accompanying worksheet in pack.

Friday

Y4 [Aut4.8.5 - Subtract lengths on Vimeo](#)

Accompanying worksheet in pack.

Curriculum	<p>Music Join Mrs. Tuffin every Friday afternoon at 1pm via Zoom to continue your ukulele lessons. Zoom link to be emailed via scholar pack, prior to lesson.</p> <p>P.E. (Daily) https://lancashireschoolgames.co.uk/year-3-6-stay-at-home-programme/ The above website has activities aimed specifically at Years 3-6. Please see above link for more ideas.</p> <p>The BBC is also running daily lessons with a wide range of subjects on offer. This Term's Topics - BBC Bitesize</p> <p>Celebration Assembly via zoom on Friday's at 10.00am with whole school.</p> <p>Zoom link to be emailed via scholar pack, prior to assembly.</p>
Dimensions Curriculum History/ ART	<p>You're not invited: Exploring Mosaics Lesson 1 Planning and Activities</p> <p>Looking at examples of Roman mosaics and reading and learning about who had these and what they indicated about the owners place in society.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To investigate Roman mosaics, discovering where they have been found and what they depicted. • Understand the role of archaeologists in uncovering remains and how the past can be pieced together. • To explore and discuss mosaics as an art form brought to Britain by the Romans, looking particularly at borders. • To explore and develop different border patterns to use for a large printed mosaic. <p>Children will:</p> <ul style="list-style-type: none"> • Know the significance of mosaics in Roman art. • Generate a repeating mosaic style pattern of coloured squares on a grid <p>Weblinks https://www.youtube.com/watch?v=BNoQH3GYT0U – You Tube clip https://www.youtube.com/watch?v=xNm-Fy7T8Dw – You Tube clip https://www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml - BBC</p> <p>Resources Mosaic information and example sheet. https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/LKS2_Rom_BlK_Mosaics_S1_resource.pdf</p> <p>What to do</p>

	<p>You are going to find out about some of the art that the Romans brought to Britain.</p> <ol style="list-style-type: none"> 1. Watch the clips 1 & 2 (You tube) and think about the answers to the following questions. <ul style="list-style-type: none"> ○ <i>What evidence of the Romans was found at Canterbury and Chedworth?</i> ○ <i>What do we call people who study history by looking at remains buried in the ground and left by people long ago?</i> ○ <i>Think about the sorts of things archaeologists might find to piece together the past, e.g. pots, jewellery and tools as well as the pillars, walls and floors of buildings.</i> ○ <i>What art was found?</i> ○ <i>What are mosaics? -Pictures and patterns made from tiny pieces of coloured stone called tesserae.</i> 2. Look together at the BBC gallery of photos of Roman mosaics and session resources. 3. Discuss the images depicted in them and draw attention to the geometric designs and borders. 4. You are going to explore and design different borders and corners that can be made from 5 rows of squares and either 2 or 3 colours. Look at examples shown in the resources pack of images of selected border examples – chequerboard, zigzags, castle top, etc (<i>session resource</i>). Take note that only 2 or 3 colours are used and each pattern repeats itself again and again. <p><u>Use the squared paper in your work packs. Year 6 can increase the size of their squares.</u></p> <p>You will design a selection of borders and corners using 2 or 3 colours of felt tip pens or coloured crayons and squared paper strips cut into L shapes. Look at the example sheet to help you. (<i>session resource</i>) as some may find generating a repeated pattern quite challenging.</p> <p>Keep your completed borders safe in your literacy file, so we can stick them into your Art books when you return to school.</p> <p><u>After completing your Border..... (Evaluate)</u></p> <p>Review the variety of borders and corners you have produced. <i>Which do people like? Why? Which designs, colours work well? Why? Do the patterns repeat?</i></p>
SHARE	<p>If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below:</p> <p>Mrs. Bellas/Mrs Thomson: class2@greatorton.cumbria.sch.uk</p> <p>Stay safe and look after yourselves!!</p>