



# Reception Home Learning Timetable 11<sup>th</sup> – 15<sup>th</sup> January 2021

	Monday 11 <sup>th</sup> January 2021	Tuesday 12 <sup>th</sup> January 2021	Wednesday 13 <sup>th</sup> January 2021	Thursday 14 <sup>th</sup> January 2021	Friday 15 <sup>th</sup> January 2021
<b>Morning zoom session</b>			<b>9:00-9:45am phonics, reading and writing</b> Please have your whiteboard, pen, rubber and magnetic letters available.	<b>9:00-9:45am phonics, reading and writing</b> Please have your whiteboard, pen, rubber and magnetic letters available.	<b>10:00 – 10:45am whole school celebration assembly zoom</b>
<b>English</b>	Watch video on Tapestry – The Great Explorer Day 5 Tom is going to use a hot air balloon to explore the Arctic. Can you write some instructions to tell him what he needs to do.	Watch the video on Tapestry – The Great Explorer Day 6 <a href="https://www.bbc.co.uk/education/clips/z24jxnb">https://www.bbc.co.uk/education/clips/z24jxnb</a> Also show them this video: <a href="https://video.nationalgeographic.com/video/news/norway-aurora-borealis-vin">https://video.nationalgeographic.com/video/news/norway-aurora-borealis-vin</a> Use the links to show the children the pictures of the northern lights. Children to complete the spider diagram with descriptive words or phrases about the northern lights.	Watch the video on Tapestry – The Great Explorer Day 7 How did Tom get from the hot air balloon to the walrus? What happened? Retell this part of the story in your own words.	Watch the video on Tapestry – The Great Explorer Day 8 Poor Tom was trying to find somewhere to sleep. Where did he try first? What happened? Where did he try next? What happened? Finally what did he make to sleep in?	Watch the video on Tapestry – The Great Explorer Day 9 After reading the last few pages can you write how the story ends? What has happened to Tom's Dad? How do they get home?
<b>Afternoon zoom session</b>			<b>12:30-1:15pm Maths zoom</b> Please have your whiteboard, pen, rubber and maths pack available.	<b>Work packs available to be collected from school for the following week on Thursday Afternoon.</b>	<b>2:00 - 2:45pm Class One Topic zoom</b>
<b>Maths</b>	<a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/</a> Session 5	<a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a> Session 1	<a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a> Session 2	<a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a> Session	<a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a> Session
<b>Dimensions</b>	Come Fly with Me: Arctic Circle Music Lesson 4 To apply the vocal techniques learnt in previous lessons	Come Fly with Me: Arctic Circle Music Lesson 5 To know what Inuit throat singing is, its history and purpose	Come Fly with Me: Arctic Circle Art Lesson 1 To know that Inukshuks are 3D stone figures, to understand that Inukshuks were traditionally used by the Inuits as directional markers and to know that Inukshuks have been transformed into a symbol of hope and friendship, used by people all over the world	Come Fly with Me: Arctic Circle Art Lesson 2 To explore a range of materials in order to add texture to a collage	Come Fly with Me: Arctic Circle Science Lesson 3 To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, and to know, describe and compare how their simple physical properties vary To group together a variety of everyday materials on the basis of their simple physical properties