

Great Orton Primary School

Care Policy

**This policy was reviewed and updated by the Head / Staff /
Chair of Governors in May 2018.**

It was adopted by the Governing Body on 21st May 2018

Chair

Headteacher

Review Date: May 2020

Introduction

At Great Orton School we endeavour to promote an atmosphere of care and respect for all members of the community.

We perceive good behaviour as that which allows us all to co-exist peacefully and happily, allowing effective learning to take place.

The School Strives to Encourage the Following Principles:

- 1) Enhancement of self-esteem.
- 2) Care for others and awareness of their needs.
- 3) Mutual respect and tolerance of differences.
- 4) Equality of opportunity.
- 5) Respect for property and care for the local environment.
- 6) Individual Care Plan if deemed necessary

To encourage good pupil behaviour, the following are significant areas for ongoing consideration :

Curriculum and Classroom Organisation

- 1) Provide a broad, balanced and stimulating curriculum.
- 2) Use a wide range of teaching and learning methods matching content with delivery as closely as possible to the needs of individual children.
- 3) Value achievement across a broad range of skills and levels of ability.
- 4) Consider the appropriateness of pupil groupings.
- 5) Provide supportive guidance/counselling to promote personal and academic development.

The School Environment

- 1) Staff will remain visible to pupils during non-lesson time and where possible be available to respond to any difficulties encountered.
- 2) Pupils and staff are committed to providing welcoming surroundings by:
 - a) keeping grounds, buildings and furnishings well cared for and tidy.
 - b) creating attractive, stimulating displays.
 - c) Developing a homely and safe atmosphere.

Rewards and Sanctions

- 1) It is our aim to promote good behaviour by placing emphasis on praise, reward and appreciation directed towards all pupils endeavouring to develop caring attributes. Positive attitudes will be encouraged through commendation in class, stickers and certificates.
- 2) Pupils will be encouraged to perceive a correlation between good behaviour and a happy comfortable atmosphere for those within the school community.
- 3) Pupils will be made aware of what is considered unacceptable behaviour (namely that which shows lack of care and respect for others) and that consequences follow.
- 4) Wherever possible sanctions will reflect the nature of the inappropriate behaviour but also retain a degree of flexibility to allow for specific circumstances.

For example

- a) *Disruption of the class, disrespect for others in the working environment will result in withdrawal from the group to work alone.*
- b) *Hurting other children may result in loss of playtimes.*
- c) *Use of bad language may result in loss of playtimes.*
- d) *Damage to equipment or the environment will result in, where possible, tidying, cleaning or repairing any damage caused.*
- e) *Inability or unwillingness to conform to requests made by adults, or failure to meet responsibilities will result in the withdrawal of privileges,
(e.g. if equipment used during playtime is not returned to its appropriate place, this equipment will not be available during subsequent playtimes.)*

- 5) Staff are team teach trained and will use acceptable methods of restraint if required to prevent self-harm or harm to others.
- 6) Parents would be consulted as soon as possible if inappropriate behaviour continued, in an attempt to facilitate the resolution of difficulties.
- 7) In the worst cases of pupil misbehavior please refer to the schools behavior and discipline policy.

Pupil Self Responsibility

- 1) It is our aim to foster in all pupils a sense of self-discipline, which support their ability to make a valuable contribution to school life.
- 2) They will be encouraged to have responsibility for and ownership of the school ethos and environment at all times.

Parent Support

Parents have a significant part to play in the promotion of the good behaviour of their children within the school. Working in collaboration with the staff, it can prove positive and valuable if they:

- 1) Support the principles outlined in the introduction.
- 2) Encourage their children to appreciate that staff are attempting to provide an atmosphere conducive to learning, for their benefit and well being.
- 3) Encourage respect for adults and members of the wider community.
- 4) Support the imposition of appropriate sanctions in the school.
- 5) Participate in school life wherever possible, attending parent meetings and other functions.
- 6) Discourage aggressive play and intolerance and to avoid children being exposed to inappropriate television/videos etc.

Pupils with disabilities

Every step will be taken to accommodate pupils with disabilities and to prevent them from being treated less favourably than other pupils. Please refer to the equal opportunities policy.

At Great Orton we want to develop our children educationally, physically, morally and spiritually in the hope that from an early age our children will develop a caring attitude to others, their environment and themselves. School is but a part of the young child's life. Home is very important too, and it is beneficial to child, parent and teacher if school and home can work together in a co-operative partnership to ensure that everything possible is done for each and every child.