



### Great Orton Primary School – Home Learning

A guide for pupils and parents that you can choose to follow.

We aim to support all pupils to access and enjoy home learning during the period of school closure.

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at [www.greatorton.cumbria.sch.uk](http://www.greatorton.cumbria.sch.uk) (Classes > Home Learning)

Home Learning activities & resources will be added/updated each Monday.

**Hello Everyone,**

**I hope you're all feeling well. I can't believe that another week has passed since I wrote to you.**

**This week we have two topics that are running all week. The first is: National Diversity Week. Twinkl has teamed up with "Just Like Us" to help parents and teachers celebrate LGBT+ quality in education. They are offering free resources to children of all ages (see links in our health section).**

**It is also National School Sport Week which we have signed up to. We'd love to see as many of you as possible taking part:**

**[https://www.youthsporttrust.org/system/files/resources/documents/YST\\_NSSW\\_Parents.pdf](https://www.youthsporttrust.org/system/files/resources/documents/YST_NSSW_Parents.pdf)**

**Don't forget about Doodle Maths and English. The weekly target remains the same as last week.**

Miss Shannon has uploaded this week's story for you on to Tapestry. It's called, "Dougal's Deep Sea Diving Diary". Our home learning links to this story and mirrors some of the activities that the children will be doing in school.

You can keep in touch with everyone using the: class emails, Tapestry and phone (01228 711602).

Stay safe and take care of yourselves.

Best wishes,

Mrs. Thomson

Planning: 22.6.20

SUBJECT	EYFS (RECEPTION)	YEAR ONE (KS1)	YEAR TWO (KS2)
PHONICS/ SPELLING	<p>Children in Reception have covered Phase 2 and Phase 3 within school and were beginning to look at Phase 4.</p> <p>Please practise the recognition of the Phase 2 and 3 graphemes first before looking at blending within phase 4.</p> <p>If you have chalks available, try writing the sounds on your path at home. Get a grown-up to shout out one of the sounds – can you squirt water on the correct one?</p> <p>Alternatively, you could try writing the sounds on pieces of paper and hiding them around your home.</p>	<p>Year One are working within Phase 5 phonics which looks at the alternative spellings of sounds learned in Phase 2 and 3.</p> <p>Focus: Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own.</p> <p>Learn to spell: <b>football, playground, farmyard, bedroom and blackberry.</b></p> <p>Can you think of anymore? Can you put each word into a sentence?</p> <p>The children also need to be able to read and write the Year One Common Exception Word.</p>	<p>The children need to be able to read and write all of the words from Year One and Year Two Common Exception Word list.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf</a></p> <p>Spelling Focus: Homophones – words that sound the same but are spelled differently and have a different meaning.</p> <p>Learn to spell: <b>there/their/they're; here/hear; see/sea and to/too/two</b></p> <p>Can you put each word into a sentence? Check that you've spelled each word correctly in your sentence: I have <b>to</b> go now.</p>

	Mr Mc – Phonics <a href="https://www.youtube.com/channel/UCTcZvuTeovlnioLRo0GOA">https://www.youtube.com/channel/UCTcZvuTeovlnioLRo0GOA</a>	<a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords_Y1.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords_Y1.pdf</a>	My brother will be <b>two</b> next year. This box is <b>too</b> heavy.
WRITING/ GRAMMAR/ PUNCTUATION	<b>Dough Disco (Daily)</b> <a href="https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw">https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw</a>  This week we are reading Dougal’s deep sea diving diary. (Video will be available on Tapestry.) Can you talk and write some simple sentences about what he saw and how he felt?	This week we are reading Dougal’s deep sea diving diary. (Video will be available on Tapestry.) Can you write diary entries for the different days being Dougal? What did he see? How did he feel? Can you create a poster/advert for Atlantis to make people want to go there? Can you write a newspaper report about when Dougal found the treasure?	This week we are reading Dougal’s deep sea diving diary. (Video will be available on Tapestry.) Can you write diary entries for the different days being Dougal? What did he see? How did he feel? Can you create a poster/advert for Atlantis to make people want to go there? Can you write a newspaper report about when Dougal found the treasure?
MATHS	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>  This week’s activities will focus on the book: “Zog” by Julia Donaldson.	<a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  Here is the link to this week’s home learning videos for Year One. The activity sheets and answers can be found in the Class One folder.	<a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>  Here is the link to this week’s home learning videos for Year Two. The activity sheets and answers can be found in the Class One folder.
SCIENCE	Can you test different materials around your house to see if they are waterproof? Which material do you think would be good to make a diving suit for Dougal?	Can you test different materials around your house to see if they are waterproof? Which material do you think would be good to make a diving suit for Dougal?	Can you test different materials around your house to see if they are waterproof? Which material do you think would be good to make a diving suit for Dougal?
ART/D.T.	Could you design a diving suit for Dougal? Think about what he needs under water. Would he need different suits for different under water habitats?	Could you design a diving suit for Dougal? Think about what he needs under water. Would he need different suits for different under water habitats?	Could you design a diving suit for Dougal? Think about what he needs under water. Would he need different suits for different under water habitats?

P.E.	<p>Free Yoga Activities @ <a href="http://www.cosmickids.com">www.cosmickids.com</a> or Yoga Fun on Barefoot Books <a href="https://www.barefootbooks.com/kids/activities-kids">https://www.barefootbooks.com/kids/activities-kids</a></p> <p>School Sports Week (see link above).</p>	<p>Free Yoga Activities: <a href="http://www.cosmickids.com">www.cosmickids.com</a> or <a href="https://lancashireschoolgames.co.uk/year-1-2-stay-at-home-programme/">https://lancashireschoolgames.co.uk/year-1-2-stay-at-home-programme/</a></p> <p>The above website has activities aimed specifically at Year 1 and 2.</p> <p>School Sports Week (see link above).</p>	<p>Free Yoga Activities: <a href="http://www.cosmickids.com">www.cosmickids.com</a> or <a href="https://lancashireschoolgames.co.uk/year-1-2-stay-at-home-programme/">https://lancashireschoolgames.co.uk/year-1-2-stay-at-home-programme/</a></p> <p>The above website has activities aimed specifically at Year 1 and 2.</p> <p>School Sports Week (see link above).</p>
PSHE	<p>During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle (including P.E. activities). <a href="http://www.phunkyfoods.co.uk/parents">http://www.phunkyfoods.co.uk/parents</a></p> <p>LGBT+ link: <a href="https://www.twinkl.co.uk/resources/twinkl-partnerships/just-like-us-school-diversity-week-partnerships/twinkl-parents-and-just-like-us-school-diversity-week-partnerships?utm_source=newsletter&amp;utm_medium=email&amp;utm_campaign=newsletter_2020-06-21_GB-ENG_Parents&amp;utm_content=custom3">https://www.twinkl.co.uk/resources/twinkl-partnerships/just-like-us-school-diversity-week-partnerships/twinkl-parents-and-just-like-us-school-diversity-week-partnerships?utm_source=newsletter&amp;utm_medium=email&amp;utm_campaign=newsletter_2020-06-21_GB-ENG_Parents&amp;utm_content=custom3</a></p>	<p>During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle (including P.E. activities). <a href="http://www.phunkyfoods.co.uk/parents">http://www.phunkyfoods.co.uk/parents</a></p> <p>LGBT+ link: <a href="https://www.twinkl.co.uk/resources/twinkl-partnerships/just-like-us-school-diversity-week-partnerships/twinkl-parents-and-just-like-us-school-diversity-week-partnerships?utm_source=newsletter&amp;utm_medium=email&amp;utm_campaign=newsletter_2020-06-21_GB-ENG_Parents&amp;utm_content=custom3">https://www.twinkl.co.uk/resources/twinkl-partnerships/just-like-us-school-diversity-week-partnerships/twinkl-parents-and-just-like-us-school-diversity-week-partnerships?utm_source=newsletter&amp;utm_medium=email&amp;utm_campaign=newsletter_2020-06-21_GB-ENG_Parents&amp;utm_content=custom3</a></p>	<p>During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle (including P.E. activities). <a href="http://www.phunkyfoods.co.uk/parents">http://www.phunkyfoods.co.uk/parents</a></p> <p>LGBT+ link: <a href="https://www.twinkl.co.uk/resources/twinkl-partnerships/just-like-us-school-diversity-week-partnerships/twinkl-parents-and-just-like-us-school-diversity-week-partnerships?utm_source=newsletter&amp;utm_medium=email&amp;utm_campaign=newsletter_2020-06-21_GB-ENG_Parents&amp;utm_content=custom3">https://www.twinkl.co.uk/resources/twinkl-partnerships/just-like-us-school-diversity-week-partnerships/twinkl-parents-and-just-like-us-school-diversity-week-partnerships?utm_source=newsletter&amp;utm_medium=email&amp;utm_campaign=newsletter_2020-06-21_GB-ENG_Parents&amp;utm_content=custom3</a></p>
OTHER	<p>Can you research and write a fact file about a sea creature? Think about: Where does it live?</p>	<p>Can you research and write a fact file about a sea creature? Think about: Where does it live?</p>	<p>Can you research and write a fact file about a sea creature? Think about: Where does it live?</p>

	<p>Does it migrate?          What does it eat?          Does it have any special features?          How does it use them?          Any interesting or unusual facts about this creature?</p>	<p>Does it migrate?          What does it eat?          Does it have any special features?          How does it use them?          Any interesting or unusual facts about this creature?</p>	<p>Does it migrate?          What does it eat?          Does it have any special features?          How does it use them?          Any interesting or unusual facts about this creature?</p>
HISTORY/ GEOGRAPHY		<p><b>Monday:</b> History  <a href="https://www.bbc.co.uk/bitesize/articles/zk7mkty">https://www.bbc.co.uk/bitesize/articles/zk7mkty</a> Who was Mary Seacole?</p> <p><b>Tuesday:</b> Geography  <a href="https://www.bbc.co.uk/bitesize/articles/zy2hqfr">https://www.bbc.co.uk/bitesize/articles/zy2hqfr</a> Cities, Towns and Villages.</p>	<p><b>Monday:</b> History  <a href="https://www.bbc.co.uk/bitesize/articles/zgvbhcv">https://www.bbc.co.uk/bitesize/articles/zgvbhcv</a> Who was Florence Nightingale?</p> <p><b>Tuesday:</b> Geography  <a href="https://www.bbc.co.uk/bitesize/articles/zks4ydm">https://www.bbc.co.uk/bitesize/articles/zks4ydm</a> Cities, Towns and Villages.</p>
SHARE	<p>If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below:</p> <p>Mrs Thomson/Miss Shannon: <a href="mailto:class1@greatorton.cumbria.sch.uk">class1@greatorton.cumbria.sch.uk</a>          You can also share your work on Tapestry.</p> <p>Stay safe and look after yourselves!!</p>		