



Great Orton Primary School – Home Learning

A guide for pupils and parents that you can choose to follow.

We aim to support all pupils to access and enjoy home learning during the period of school closure.

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning)

Home Learning activities & resources will be added/updated each Monday.

Hello Everyone,

I hope that you have all enjoyed the half-term break. My family and I spent lots of time outside playing in our garden and making fruit lollies. Please send in some photographs of anything that you've been doing. Have you planted your sunflower seeds yet? How tall are they?

I hope that you're all managing to cope mentally and emotionally. Please remember that we're always here for you if you need any support. E-mail addresses are listed below.

Stay safe and look after yourselves.

Best wishes,

Mrs. Thomson

| SUBJECT | EYFS (RECEPTION) | YEAR ONE (KS1) | YEAR TWO (KS2) |
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| PHONICS/ SPELLING | <p>Children in Reception have covered Phase 2 and Phase 3 within school and were beginning to look at Phase 4.</p> <p>Please practise the recognition of the Phase 2 and 3 graphemes first before looking at blending within phase 4.</p> <p>If you have chalks available, try writing the sounds on your path at home. Get a grown-up to shout out one of the sounds – can you squirt water on the correct one?</p> <p>Alternatively, you could try writing the sounds on pieces of paper and hiding them around your home.</p> | <p>Year One are working within Phase 5 phonics which looks at the alternative spellings of sounds learned in Phase 2 and 3.</p> <p>The children also need to be able to read and write the Year One Common Exception Word.</p> <p>Learn to spell words containing the sound: t ch</p> <p>The sound is usually spelt as tch if it comes straight after a single vowel letter: catch, fetch, kitchen, notch and hutch. Exceptions: rich, which, much and such.</p> <p>Can you put each word into a sentence?</p> | <p>Spelling Focus: The /dj/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.</p> <p>Learn to spell: badge, edge, bridge, dodge and fudge. age, huge, change, charge, bulge and village.</p> <p>Can you put each word into a sentence?</p> |
| WRITING/ GRAMMAR/ PUNCTUATION | <p>Reading: Listen to the story of “The Snail and The Whale” on YouTube.</p> <p>Can you find the rhyming words in the story?</p> <p>Look at the illustrations and think of speech / thought bubbles for the animals shown.</p> <p>The snail 'slithered'. Think of other words to describe how different creatures move.</p> | <p>The link below has been produced to support parents with home learning. The unit has a weeks plus of activities. Please let me know how you get on with it.</p> <p>https://www.talk4writing.com/wp-content/uploads/2020/05/Y1-Sayeeda.pdf</p> | <p>The link below has been produced to support parents with home learning. The unit has a weeks plus of activities. Please let me know how you get on with it.</p> <p>https://www.talk4writing.com/wp-content/uploads/2020/04/Y2-Unit.pdf</p> |

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| | <p>The link below has more writing activities for you to try.</p> <p>https://www.teachingideas.co.uk/sites/default/files/thinkinghatsnailandthewhale_0.pdf</p> | | |
| MATHS | <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>This week's activities will focus on the book "The Snail and The Whale", find videos and activities through the link above.</p> | <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Here is the link to this week's home learning videos for Year One. The activity sheets and answers can be found in the Class One folder.</p> | <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Here is the link to this week's home learning videos for Year Two. The activity sheets and answers can be found in the Class One folder.</p> |
| SCIENCE | <p>Can you find out about where snails live? Can you find any in your garden?</p> | <p>https://www.bbc.co.uk/bitesize/articles/zfgc92p</p> <p>The link above teaches the children about different groups of animals.</p> | <p>https://www.bbc.co.uk/bitesize/articles/z4svgw</p> <p>The link above teaches the children about different groups of animals.</p> |
| ART/D.T. | <p>Can you draw your own seaside picture? Can you draw a picture of what lives under the sea?</p> | <p>https://www.bbc.co.uk/bitesize/clips/zsx2bk7</p> <p>The focus of the lesson is collage. The children could create their own with an animal theme.</p> | <p>https://www.bbc.co.uk/bitesize/articles/z6g2xyc</p> <p>The focus of this lesson is expression.</p> |
| P.E. | <p>Free Yoga Activities @ www.cosmickids.com or Joe Wickes at 9am on You Tube.</p> | <p>Free Yoga Activities @ www.cosmickids.com or Joe Wickes at 9am on You Tube.</p> | <p>Free Yoga Activities @ www.cosmickids.com or Joe Wickes at 9am on You Tube.</p> |
| PSHE | <p>During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to</p> | <p>During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle (including P.E. activities).</p> | <p>During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle (including P.E. activities).</p> |

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| | follow a healthy lifestyle (including P.E. activities). http://www.phunkyfoods.co.uk/parents | http://www.phunkyfoods.co.uk/parents | http://www.phunkyfoods.co.uk/parents |
| MUSIC | The whale sang a song to the snail. Could you write the words to the song, or make up a tune for it? | https://www.bbc.co.uk/bitesize/articles/zb9djhv Use the link above to learn about rhythm. | https://www.bbc.co.uk/bitesize/articles/zjcwqp3 Use the link above to learn about rhythm and pulse. |
| HISTORY/ GEOGRAPHY | The human activity makes the humans swim too close to the shore. Can you find out when this might have happened to real whales in the past? Discuss what we might be able to do to stop it from happening again. | https://www.bbc.co.uk/bitesize/articles/zdk26v4 The link above teaches children about Australia and Oceania. | https://www.bbc.co.uk/bitesize/articles/zhv8jhv The link above teaches children about Australia and Oceania. |
| SHARE | <p>If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below:</p> <p>Mrs Thomson/Miss Shannon: class1@greatorton.cumbria.sch.uk You can also share your work on Tapestry.</p> <p>Stay safe and look after yourselves!!</p> | | |