



Great Orton Primary School – Home Learning

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can. Activities and web links are available at [www.greatorton.cumbria.sch.uk](http://www.greatorton.cumbria.sch.uk) (Classes > Home Learning) **Week Beginning: Monday 18th May 2020**

Hello Everyone,

It has been lovely to speak to some of you this week and find out what you have been doing at home. It seems that lots of you have planted your sunflower seeds and some have already started growing! We should have a competition to see whose sunflower grows the tallest!

Here are some links to resources and websites that are providing daily Home Learning Schedules for each year group:

White Rose Maths

Daily home learning videos and activities for each year group and are now in partnership with BBC Bitesize. We use the WR schemes of learning in Class and the children will be familiar with the question style <https://whiterosemaths.com/homelearning/>

Oak National Academy

With support from the DfE and 40+ teachers from across the country Oak National Academy have produced a weekly timetable to support in Maths, English and Foundation Subjects: <https://www.thenational.academy/online-classroom/schedule/#schedule>  
(If you find the work in Year 5 or 6 difficult you can click onto a different year group)

BBC Bitesize Home Learning

<https://www.bbc.co.uk/bitesize/dailylessons>

Talk 4 Writing

Pie Corbett, creator of Talk 4 Writing, is presenting a **daily literacy based radio show** with games, creative writing, poetry and an author of the week. You can also catch up on any previous shows. <https://radioblogging.net/>. You can also find Talk 4 Writing homeschool booklets here: **NEW** <https://mailchi.mp/talk4writing/batch3>

The Hamilton Trust

The Hamilton Trust are providing free Home Learning Resources. You can start from Week 1 if you haven't used this before: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

<b>Reading</b>	<p>Please continue to read on a daily basis, you should aim to read for <b>15-30 minutes. This could be a range of texts and something that you enjoy.</b></p> <ul style="list-style-type: none"> <li>Everyone has access to Oxford Owl where you can find new and different books to read or listen to.</li> </ul>	<p><b>Comprehension Activities:</b></p> <ul style="list-style-type: none"> <li>Write a blurb for your book. Remember the blurb is a short summary of the book that makes the reader want to read more!</li> <li>Pick out 5-10 tricky words from your book and find out what they mean.</li> </ul>
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	<ul style="list-style-type: none"> <li>● Audible has released a range of <b>FREE</b> audiobooks for children. No login required just follow this link: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> Some great titles for Class 3 include: Harry Potter and the Philosopher's Stone, Kid Normal, Alice's Adventures in Wonderland, Cirque du Freak and many more.</li> <li>● DK Find Out is a great online encyclopedia for those of you that enjoy non-fiction.</li> <li>● Use Authorfy to find a new reading challenge: <a href="https://authorfy.com/">https://authorfy.com/</a> it's free to sign up to!</li> </ul> <p><b>I'd love to read some more book reviews and find out about what you have been reading!</b></p>	<ul style="list-style-type: none"> <li>- Write a book review.</li> <li>- Draw a line graph that shows how the main character's feelings change throughout the story.</li> <li>- Compare two different books you have read for similarities and differences.</li> </ul> <p>You can download comprehension worksheets from: <a href="https://home.oxfordowl.co.uk/?s=comprehension&amp;fwp_post_types=activities">https://home.oxfordowl.co.uk/?s=comprehension&amp;fwp_post_types=activities</a></p>
<b>Spelling</b>	<p><b><u>Find the meaning of each spelling &amp; put it into a sentence:</u></b> <b><u>Words with 'silent letters:</u></b> autumn, yacht, doubt, column, wrapper, guarantee, aisle, knight, debris, castle</p> <p>If you have a Nessy login remember you can use this at home. Here are some other ways to practice your spellings: <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a> <a href="https://www.spellzone.com/word_lists/games-10609.htm">https://www.spellzone.com/word_lists/games-10609.htm</a> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p>	
<b>Grammar</b>	<p>Using Alliteration and Onomatopoeia <a href="https://www.bbc.co.uk/bitesize/articles/zn26hbk">https://www.bbc.co.uk/bitesize/articles/zn26hbk</a></p>	
<b>Writing</b>	<p><b>(9:45am)</b> Jane Considine is doing some super sentence stacking on youtube (<a href="https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q">https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q</a>) for all ages. She already has some available and each day (Mon-Fri) will upload a new video to encourage creative writing.</p> <p><b>OR</b></p>	

**(Continued from last week)**

Recap the story of Tuesday by David Wiesner by clicking on this link and then choose one (or more!) of the activities from below:

<https://www.youtube.com/watch?v=JtQ4DdzCZMA>

- Build a timeline of the events using the times in the book
- Write your own story about the frog invasion.
- Write a description based on one of the scenes.
- Write a newspaper report - which characters will you get interviews from?
- Make your own graphic novel/ comic based on the story
- At the end of the story, the following tuesday, it is pigs that start to float this time: can you write a story about what adventures the pigs will go on?

**New**

Watch 'Adrift' on the Literacy Shed website <https://www.literacyshed.com/adrift.html> then write a holiday brochure to convince people to take a holiday aboard the Whale or choose another animal of your choice.

What should you include:

- Rhetorical questions
- Time adverbs such as - First, next, before, after
- Adjectives and Descriptive phrases including metaphors and similes
- Alliteration
- You may want to include subtitles for example: Where to go, What to do, What to eat....

<p><b>Maths</b></p>	<p>Use the links at the top of the page to find daily maths activities. They are available from White Rose Maths, Oak National Academy, BBC Bitesize and the Hamilton Trust.</p> <p>Year 5 Challenges from the BBC and White Rose:  <a href="https://www.bbc.co.uk/bitesize/articles/zdkqmfr">https://www.bbc.co.uk/bitesize/articles/zdkqmfr</a></p> <p>Year 6 Challenges from the BBC and White Rose:  <a href="https://www.bbc.co.uk/bitesize/articles/zd87xyc">https://www.bbc.co.uk/bitesize/articles/zd87xyc</a></p>	<p><b>Times Tables</b>  <b>It is important that we return to school being able to confidently recall our times tables up to 12 x 12.</b></p> <p><b>You can practice online using:</b>  <a href="http://www.timestables.co.uk">www.timestables.co.uk</a></p> <p><a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></p> <p>Guidance via Oxford Owl  <a href="https://assets.oxfordowl.co.uk/2014/05/13/10/30/08/349/PX_MathsContent_BK_TimesTablesInSchool_01_CH.pdf">https://assets.oxfordowl.co.uk/2014/05/13/10/30/08/349/PX_MathsContent_BK_TimesTablesInSchool_01_CH.pdf</a></p> <p>Access to Worksheets &amp; Activities:  <a href="https://home.oxfordowl.co.uk/?s=times+tables&amp;fwp_post_types=activities">https://home.oxfordowl.co.uk/?s=times+tables&amp;fwp_post_types=activities</a></p>
<p><b>Science &amp; other STEM activities</b></p>	<p><b>Using the Primary Resource Pack can you complete any of the activities from British Science Week 2020:</b>  <a href="https://www.britishscienceweek.org/app/uploads/2020/02/BSA_BSW_Primary_1019v20-2-1.pdf">https://www.britishscienceweek.org/app/uploads/2020/02/BSA_BSW_Primary_1019v20-2-1.pdf</a></p> <p>The blood in our body is made up of different components such as red blood cells, white blood cells, plasma and platelets.  First watch this video:  <a href="https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx">https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx</a></p> <p><b>1. Find out the role of each component is.</b></p> <p>Red Blood Cells =</p> <p>White Blood Cells =</p> <p>Plasma =</p> <p>Platelets=</p> <p><b>2. Draw a pie chart to roughly represent how much each component contributes to the overall volume of blood.</b></p>	

You can use these percentages - Red Blood Cells (45%), White Blood Cells (1%), Plasma (54%) and Platelets (>1%). We know that 50% = ½ therefore Plasma (54%) will represent just over half of your pie.

**If you would like to draw a more accurate pie chart, using a protractor to find the angles, you will need to follow this method:**

**Percentage  $\div 100 \times 360 =$  Size of angle in degrees °**

**e.g. 28%  $\div 100 = 0.28$   $0.28 \times 360 = 100.8^\circ$  angle**

You can draw your own pie chart circle or download a template from Outstanding Science - click on the Blood lesson for free:

[https://www.outstandingscience.co.uk/index.php?action=view\\_page&page=view\\_unit&unit=6b](https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=6b)

## Topic

### History

**Use these videos to find out more about Victorian Life all from the perspective of a Victorian child called Maggie.**

<https://www.literacyshed.com/victoriandiaries.html>

**Can you find out about some of these famous Victorians?**

**What are they famous for and who do you think is the most well known and why?**

Charles Dickens

Dr Barnado

Florence Nightingale

Isambard Kingdom-Brunel

John Cadbury

Robert Peel

### Art

**Arts & Craft ideas from the Tate Gallery:** <https://www.tate.org.uk/kids>

**Take a tour of the National Portrait Gallery**

<https://www.nationalgallery.org.uk/visiting/virtual-tours>

**Explore public art and artists such as Claude Monet, Pablo Picasso and David Hockney:**

<https://artuk.org/discover/artists/search/popular:on>

Every Tuesday and Thursday at 10am. Rob posts a draw along challenge. Rob is a children's illustrator and you might recognise some of his books. His previous challenges are still on the website and you can share your drawings using the #drawwithrob.

<http://www.robbidulph.com/draw-with-rob>

### P.E.

**Every day (Mon-Fri) at 9am Joe Wicks is doing a 30 minute 'PE lesson' whilst schools are closed.**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

### **Health & Wellbeing**

We have access to 'Phunky Foods' <http://www.phunkyfoods.co.uk/parents/> where you can find activities based on having a healthy lifestyle, including recipe ideas.

### **Computing**

Practice your computer programming skills - some games are harder than others and build up in difficulty

<https://blockly.games/>

### **Languages**

Practice your french using Duolingo! <https://www.duolingo.com/> or you could learn a different language like Spanish or Italian!

- <https://www.french-games.net/>
- <https://www.bbc.co.uk/bitesize/topics/zxn4d2p/resources/1>
- Oak National Academy also do a weekly Spanish lesson!

If you would like to take a photo of any pieces of work or learning that you are particularly proud of, please send it to your year group teacher using the email address below:

Miss Painter: [class3@greatorton.cumbria.sch.uk](mailto:class3@greatorton.cumbria.sch.uk)

Or you could choose to present your work from today to someone at home – what have you enjoyed the most?

**Stay safe, take care and look after each other!**