



Great Orton Primary School – Home Learning

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can. Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning) **Week Beginning: Monday 11th May 2020**

Here are some links to resources and websites that are providing daily Home Learning Schedules for each year group:

White Rose Maths

Daily home learning videos and activities for each year group and are now in partnership with BBC Bitesize. We use the WR schemes of learning in Class and the children will be familiar with the question style <https://whiterosemaths.com/homelearning/>

Oak National Academy

With support from the DfE and 40+ teachers from across the country Oak National Academy have produced a weekly timetable to support in Maths, English and Foundation Subjects:

<https://www.thenational.academy/online-classroom/schedule/#schedule>

(If you find the work in Year 5 or 6 difficult you can click onto a different year group)

BBC Bitesize Home Learning

<https://www.bbc.co.uk/bitesize/dailylessons>

Talk 4 Writing

Pie Corbett, creator of Talk 4 Writing, is presenting a **daily literacy based radio show** with games, creative writing, poetry and an author of the week. You can also catch up on any previous shows.

<https://radioblogging.net/>. You can also find Talk 4 Writing homeschool booklets here:

<https://mailchi.mp/talk4writing/home-school-booklets?fbclid=IwAR03lwH95103U24igxpcJnSBEAftJmI5tJ017FyPJth2uH0L-XVnqO5JtxU>

The Hamilton Trust

The Hamilton Trust are providing free Home Learning Resources. You can start from Week 1 if you haven't used this before:

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Reading

Please continue to read on a daily basis, you should aim to read for 15-30 minutes. This could be a range of texts and something that you enjoy.

- Everyone has access to Oxford Owl where you can find new and different books to read or listen to.
- Audible has released a range of **FREE** audiobooks for children. No

Comprehension Activities:

- Write a blurb for your book. Remember the blurb is a short summary of the book that makes the reader want to read more!
- Pick out 5-10 tricky words from your book and find out what they mean.

	<p>login required just follow this link: https://stories.audible.com/discover</p> <p>Some great titles for Class 3 include: Harry Potter and the Philosopher's Stone, Kid Normal, Alice's Adventures in Wonderland, Cirque du Freak and many more.</p> <ul style="list-style-type: none"> ● DK Find Out is a great online encyclopedia for those of you that enjoy non-fiction. ● Use Authorfy to find a new reading challenge: https://authorfy.com/ it's free to sign up to! <p>I'd love to read some more book reviews and find out about what you have been reading!</p>	<ul style="list-style-type: none"> - Write a book review. - Draw a line graph that shows how the main character's feelings change throughout the story. - Compare two different books you have read for similarities and differences. <p>You can download comprehension worksheets from: https://home.oxfordowl.co.uk/?s=comprehension&fwp_post_types=activities</p>
<p>Spelling</p>	<p>Find the meaning of each spelling & put it into a sentence: Spellings with an /i/ sound spelt with a y: symbol, mystery, lyrics, oxygen, symptom, physical, system, typical, crystal, rhythm</p> <p>If you have a Nessy login remember you can use this at home. Here are some other ways to practice your spellings: https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar https://www.spellzone.com/word_lists/games-10609.htm https://spellingframe.co.uk/</p>	
<p>Writing</p>	<p>(9:45am) Jane Considine is doing some super sentence stacking on youtube (https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q) for all ages. She already has some available and each day (Mon-Fri) will upload a new video to encourage creative writing.</p> <p>OR Recap the story of Tuesday by David Wiesner by clicking on this link and then choose one (or more!) of the activities from below: https://www.youtube.com/watch?v=JtQ4DdzCZMA</p> <ul style="list-style-type: none"> ● Build a timeline of the events using the times in the book ● Write your own story about the frog invasion. ● Write a description based on one of the scenes. ● Write a newspaper report - which characters will you get interviews from? 	

	<ul style="list-style-type: none"> ● Make your own graphic novel/ comic based on the story ● At the end of the story, the following tuesday, it is pigs that start to float this time: can you write a story about what adventures the pigs will go on? 	
Maths	<p>Use the links at the top of the page to find daily maths activities. They are available from White Rose Maths, Oak National Academy, BBC Bitesize and the Hamilton Trust.</p> <p>Follow this link and have a go at this Nrich Maths challenge: https://nrich.maths.org/content/id/6819/NRICH-poster_5onClock.pdf</p>	<p>Times Tables</p> <p>It is important that we return to school being able to confidently recall our times tables up to 12 x 12.</p> <p>You can practice online using: www.timestables.co.uk</p> <p>https://www.timestables.co.uk/multiplication-tables-check/</p> <p>Guidance via Oxford Owl https://assets.oxfordowl.co.uk/2014/05/13/10/30/08/349/PX_MathsContent_BK_TimesTablesInSchool_01_CH.pdf</p> <p>Access to Worksheets & Activities: https://home.oxfordowl.co.uk/?s=times+tables&fwp_post_types=activities</p>
Science & other STEM activities	<p>Using the Primary Resource Pack can you complete any of the activities from British Science Week 2020: https://www.britishscienceweek.org/app/uploads/2020/02/BSA_BSW_Primary_1019v20-2-1.pdf</p> <p>Before we look at some Year5/6 Human Body learning let's recap some things we should already know:</p> <p>Use the Children's University of Manchester to research the skeleton and digestive system then answer these 10 questions:</p> <ol style="list-style-type: none"> 1. How many bones are there in the human body? 2. Name 3 things that the skeleton does for the human body. 3. Where are red and white blood cells made? 4. How many bones are in the spine? 5. What is another name for the scapula? 6. What is the role of the digestive system? 7. How long is the large intestine? 8. What is the job of the liver? 	

	<p>9. What are two of the 'juices' found in the stomach and what are their jobs? 10. How many litres of pancreatic acid does the pancreas produce a day?</p> <p>Follow these links to find out more about the digestive system: https://www.dkfindout.com/uk/human-body/digestion/ https://www.bbc.co.uk/bitesize/topics/z27kng8</p>
<p>Topic</p>	<p><u>History</u> As we have looked at in previous weeks the Victorian Era saw a rapid growth in new inventions, including lots of items we still use today. The telephone was invented in 1876, the first film in 1894 and the first aeroplane two years after Victoria's death in 1903. Using this list of objects can you find out when each of these things were invented and then decide whether they are from the Victorian Era or not.</p> <p>The Camera Coca-cola The machine gun Antibiotics The lightbulb The toaster The radio The aeroplane The telephone The Vacuum Cleaner Movies/Films Cornflakes</p> <p>Why do you think there were so many new inventions during the Victorian Era? Which Victorian invention do YOU think is the most important and why?</p> <p><u>Geography</u> By the time of her death in 1901, the British Empire was the largest in Europe, with British rule in countries on every continent. There are positive and negative aspects of the British Empire that we will look at later.</p> <p>This week I would like you to use this page on DK Find out to see what countries formed the British Empire by 1901: https://www.dkfindout.com/uk/history/victorian-britain/british-empire/ and answer these questions:</p> <ol style="list-style-type: none"> 1. What percentage of people left Britain and went to live in Canada between 1821 and 1911, approximately how many people was that? 2. What is the name of the Canal that Britain controlled in Egypt? 3. What kind of resources did Britain get from India? 4. Who were the first British settlers in Australia? 5. Which two other European countries was Britain competing with to gain control over African countries? <p>Now use BBC Bitesize to find out about Biomes:</p>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>. Choose one of the countries from the empire map and write a description about it's biome. Try to answer these 3 main ideas: How hot/cold is it? How wet/dry is it? How fertile is the soil? (Is it good for growing things?)

Does the country have more than one biome?

Art

Every Tuesday and Thursday at 10am. Rob posts a draw along challenge. Rob is a children's illustrator and you might recognise some of his books. His previous challenges are still on the website and you can share your drawings using the #drawwithrob.

<http://www.robbiddulph.com/draw-with-rob>

P.E.

Every day (Mon-Fri) at 9am Joe Wicks is doing a 30 minute 'PE lesson' whilst schools are closed.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Health & Wellbeing

We have access to 'Phunky Foods' <http://www.phunkyfoods.co.uk/parents/> where you can find activities based on having a healthy lifestyle, including recipe ideas.

Computing

Use Algodoo to create your own programme/robot/world. It uses online physics to bring your creations to life. You can download it to a laptop desktop for free or you can purchase the app for a tablet. <http://www.algodoo.com/>

Languages

Practice your french using Duolingo! <https://www.duolingo.com/> or you could learn a different language like Spanish or Italian!

- <https://www.french-games.net/>
- <https://www.bbc.co.uk/bitesize/topics/zxn4d2p/resources/1>
- Oak National Academy also do a weekly Spanish lesson!

If you would like to take a photo of any pieces of work or learning that you are particularly proud of, please send it to your year group teacher using the email address below:

Miss Painter: class3@greatorton.cumbria.sch.uk

Or you could choose to present your work from today to someone at home – what have you enjoyed the most?

Stay safe, take care and look after each other!

