



Great Orton Primary School – Home Learning

A guide for pupils and parents that you can choose to follow.

We aim to support all pupils to access and enjoy home learning during the period of school closure.

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning)

Home Learning activities & resources will be added/updated each Monday.

Hello Class Two,


It's been lovely to speak to you and find out what you've been up to. For those of you who haven't spoken to you me yet, I'll try ringing you again this week just to say: "Hello," and to check whether you need any help with anything.

I'm sure you'll have seen that it's VE Day on Friday. VE stands for, "Victory in Europe" so this week, lots of our work will link to The Second World War. Is your village/street/neighbourhood planning to do something special to mark the day? I'm planning to have a picnic in the garden with my family. We're also going to make decorations to display in our windows. If you are doing something, then please send me some photographs. I look forward to hearing from you.

Best wishes,

Mrs. Thomson

Week Beginning: Monday 4th May 2020

SUBJECT	ACTIVITIES
READING	<p>Please continue to read for at least 20 minutes every day. Reading material can include: recipes, comics, home and/or school reading books etc. The school also has access to Oxford Owl which has online books (login details have been sent home).</p> <p>https://www.cumbria.gov.uk/libraries/online_resources/ebooks_audiobooks.asp</p> <p>The above link takes you to the library service where they are offering free audio books.</p> <h3>Cumbria Libraries free eBooks and eAudiobooks.</h3>  <p>Borrow, download and enjoy here Your library in one app.</p> <p>Cumbria Library Service members can borrow up to 6 eBooks and 6 eAudiobooks at any one time, from a range of fiction, non-fiction, children's and young adult titles for up to 3 weeks - all for free, by using the secure Borrowbox service.</p> <p>You can download and borrow eBooks and eAudiobooks by using the website, or, you can download and use the BorrowBox app which has a dedicated eAudiobook player and eBook reader, allowing you to search, browse, borrow, read and play both formats.</p> <p>Log in, browse the BorrowBox library of the world's best authors and titles, and start borrowing today!</p> <p>NEW direct links to the Children's Borrowbox: eBook or eAudiobook collection</p> <p>(Note: when you log in you will be asked to enter the first 3 letters of your library. Please type CUM for Cumbria.)</p> <p>Apps</p> <ul style="list-style-type: none">• Download the free BorrowBox app for your device from the App Store• Download the free BorrowBox app for your device from Google Play• Download the free BorrowBox app for your device from Amazon Fire <p>Support</p> <p>If you are having problems, read the Borrowbox help page or contact support@bolindadigital.com</p> <p>A BorrowBox account may take up to two days to be activated.</p>
SPELLING	<p>Don't forget that you can access Nessy at home to support you in learning your spellings. Everyone who has an account was given login details before we finished school.</p> <p>Please practise these spellings:</p> <p>Focus: Prefixes:</p> <p>super- means 'above'. supermarket, superman and superstar</p> <p>anti- means 'against'. antiseptic, anticlockwise and antisocial</p>

	<p>Can you put each word into a sentence? https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</p> <p>The link above shows a list of words that children should be able to spell by the end of Year Four. How many of them can you spell? Highlight the ones you don't know and learn one new word every day.</p>
ENGLISH	<p>To link with our WW2 theme you could write a newspaper report informing people that we have gone to war. The BBC have a video clip about the features of newspaper reports to help you get started: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <p>You could use the history link below to research your facts about the outbreak of the war. I have put an example of good newspaper report on the website to guide you. You could write a non-chronological report about an aspect of the war that interests you i.e. your report could be about a particular plane (Spitfire) or how children of your age were affected by it etc. You could also write a diary entry about your experiences of war. You could write a letter to your family from the perspective of an evacuee or a soldier on the frontline talking about your experiences. There are some great books (some of which have been turned into films) that are set in WW2. You could read/watch them to help you: Good night Mister Tom; Carrie's War; Letters from the Lighthouse; The Lion and the Unicorn (we read that as a group in class), Tail-end Charlie, Blitzcat and Friend or Foe. There are many more.</p> <p>Alternatives to these activities can be found on the following links: https://www.hamilton-trust.org.uk/blog/learning-home-packs/ https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Unit.pdf</p>
MATHS	<p>Use www.timetables.co.uk to practice your tables. Remember that all children in Year Four will be given an online test and are expected to know all tables to 12 x 12. Top Marks Maths (see main page for web address) also has tables activities too.</p> <p>White Rose Maths are providing daily home learning videos and activities for each year group. Don't worry if you can't print the worksheet, you could just open it online and answer the questions on paper or simply take part in the video learning. https://whiterosemaths.com/homelearning/year3/</p>

TOPIC/
SCIENCE

Science:

<https://www.stem.org.uk/resources/community/collection/286498/world-war-ii>

The link above explains how a topic on WW2 links to Science. The activities are designed for use in school but you could have a go at the first activity. It explores the different phases of the moon.

Phases of the Moon

CATEGORY:PHYSICS

Earth In Space

During WWII many of the attacks took place during the night. In fact certain phases of the moon were given nicknames by the RAF men such as 'Bombers Moon'. On numerous occasions famous battle dates were set in order to take advantage of the certain phase of the moon.

Which phases of the moon were likely to be used for bombing raids? When would the next 'Bombers Moon' be?

This **resource** explains the phases of the moon and how they occur including a recording template for the phases of the moon activity.

The following is an alternative activity from the BBC website. The focus is on light and dark.

<https://www.bbc.co.uk/bitesize/articles/zjix6v4>

French:

Consolidate counting to ten in French. The clip features native speakers in order to ensure correct pronunciation.

<https://www.bbc.co.uk/bitesize/clips/zcwrkqt>

More activities are available at Duolingo: <https://www.duolingo.com/>

ART/D.T.

Why not try making a recipe from WW2? Food had to be rationed during the war to ensure that there was enough food for everyone. There are lots of examples online but here is a link to some:

<https://www.historylearningsite.co.uk/world-war-two/world-war-two-in-western-europe/britains-home-front-in-world-war-two/world-war-two-dessert-recipes/>

Let me know how tasty (or not) they are!! What differences can you find between WW2 recipes and modern ones?

<https://www.pinterest.co.uk/pin/378232068704504106/>

There are lots of ideas for creating art work for VE Day. You could also try building your own bomb shelter if you have cardboard to spare or how about a gas mask?

Computing:

<https://lightbot.com/flash.html>

This was recommended to me by our lovely Mrs. Nolan. It's a great site for coding. I had a go with it over the weekend.

History/Geography:

<http://www.primaryhomeworkhelp.co.uk/war/sides.html>

This is a fantastic website. It has lots of information about WW2. Use it to find out:

What caused WW2; what affect it had on peoples' everyday lives; what the consequences of the war were i.e. what permanent changes were made after the war.

To link our work to geography, can you find out which countries were involved and find them on a map? Who were the axis and who were the allies? You could use two colours to show each group.

You could use Google Earth to help you. This is a link to a blank world map.

<https://teachkidlearn.com/uploads/3/5/9/5/35958293/world-map-blank.pdf>

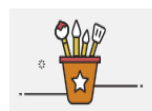
Health and Well-Being:

During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle (including P.E.activities).

<http://www.phunkyfoods.co.uk/parents>

Please remember that the BBC provide lessons on all subjects listed below if you want to try something new.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>



Art and Design



Computing



Design and Technology



English



French



Geography



German



History



Italian



Mandarin



Maths



Modern Foreign Languages



Music



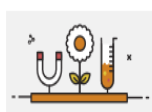
Physical Education



PSHE and Citizenship



Religious Education



Science



Spanish

SHARE

If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below:

Mrs Thomson: class2@greatorton.cumbria.sch.uk

Stay safe and look after yourselves!!