



Great Orton Primary School – Home Learning

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can. Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning) **Week Beginning: Monday 4th May 2020**

Hi Class 3,

Myself and Mrs Nolan really enjoyed speaking to most of you this week and finding out what you have been up to during your time away from school. It sounds like lots of you are working hard; and as well learning lots of new skills that we don't always have time for in school which is fantastic.

This week at the top of the weekly timetable I have put together the links to different platforms that are providing daily home learning activities. You do not have to access them all; you may want to choose your favourite or mix and match activities between the sites.

In the timetable I have added some new spellings, ideas and links for reading comprehension, writing activities and support for times tables. I have also added some Science activities and History and Geography tasks.

I hope you all have a fantastic week and remember to email me using the address below if you have any questions or want to share your work.

Best wishes,

Miss Painter (class3@greatorton.cumbria.sch.uk)

Here are some links to resources and websites that are providing daily Home Learning Schedules for each year group:

White Rose Maths

Daily home learning videos and activities for each year group and are now in partnership with BBC Bitesize. We use the WR schemes of learning in Class and the children will be familiar with the question style <https://whiterosemaths.com/homelearning/>

Oak National Academy

With support from the DfE and 40+ teachers from across the country Oak National Academy have produced a weekly timetable to support in Maths, English and Foundation Subjects:

<https://www.thenational.academy/online-classroom/schedule/#schedule>

(If you find the work in Year 5 or 6 difficult you can click onto a different year group)

BBC Bitesize Home Learning

<https://www.bbc.co.uk/bitesize/dailylessons>

Talk 4 Writing

Pie Corbett, creator of Talk 4 Writing, is presenting a **daily literacy based radio show** with games, creative writing, poetry and an author of the week. You can also catch up on any previous shows.

<https://radioblogging.net/>. You can also find Talk 4 Writing home school booklets here:

<https://mailchi.mp/talk4writing/home-school-booklets?fbclid=IwAR03lwH95103U24igxpcJnSBEAfTjml5tJ017FyPJth2uH0L-XVnqO5JtxU>

The Hamilton Trust

The Hamilton Trust are providing free Home Learning Resources. You can start from Week 1 if you haven't used this before:

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Reading	<p>Please continue to read on a daily basis, you should aim to read for 15-30 minutes. This could be a range of texts and something that you enjoy.</p> <ul style="list-style-type: none">• Everyone has access to Oxford Owl where you can find new and different books to read or listen to.• Audible has released a range of FREE audiobooks for children. No login required just follow this link: https://stories.audible.com/discover <p>Some great titles for Class 3 include: Harry Potter and the Philosopher's Stone, Kid Normal, Alice's Adventures in Wonderland, Cirque du Freak and many more.</p> <ul style="list-style-type: none">• DK Find Out is a great online encyclopedia for those of you that enjoy non-fiction.• Use Authorfy to find a new reading challenge: https://authorfy.com/ it's free to sign up to! <p>I'd love to read some more book reviews and find out about what you have been reading!</p>	<p>Comprehension Activities:</p> <ul style="list-style-type: none">- Write a blurb for your book. Remember the blurb is a short summary of the book that makes the reader want to read more!- Pick out 5-10 tricky words from your book and find out what they mean.- Write a book review.- Draw a line graph that shows how the main character's feelings change throughout the story.- Compare two different books you have read for similarities and differences. <p>You can download comprehension worksheets from: https://home.oxfordowl.co.uk/?s=comprehension&fwpost_types=activities</p>
Spelling	<p><u>Find the meaning of each spelling & put it into a sentence:</u> <u>Spellings with a -cious ending that sounds like /schuhs/:</u> vicious, gracious, spacious, malicious, precious, conscious, delicious, suspicious, atrocious, ferocious</p>	

	<p>If you have a Nessy login remember you can use this at home. Here are some other ways to practice your spellings: https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar https://www.spellzone.com/word_lists/games-10609.htm https://spellingframe.co.uk/</p>	
<p>Writing</p>	<p>(9:45am) Jane Considine is doing some super sentence stacking on youtube (https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q) for all ages. She already has some available and each day (Mon-Fri) will upload a new video to encourage creative writing.</p> <p>OR Watch the following clip from the Literacy Shed https://www.literacyshed.com/windmillfarmer.html</p> <ul style="list-style-type: none"> ● Create a timeline of the events that happen in the video ● Write a diary from the perspective of the farmer about what happens each day. (What changes does he see? How might he feel? What might he be thinking to himself?....) ● You could research wind farms - find what they do and how they work and write an explanation text about them. 	
<p>Maths</p>	<p>Use the links at the top of the page to find daily maths activities. They are available from White Rose Maths, Oak National Academy, BBC Bitesize and the Hamilton Trust.</p>	<p>Times Tables It is important that we return to school being able to confidently recall our times tables up to 12 x 12.</p> <p>You can practice online using: www.timestables.co.uk</p> <p>https://www.timestables.co.uk/multiplication-tables-check/</p> <p>Guidance via Oxford Owl https://assets.oxfordowl.co.uk/2014/05/13/10/30/08/349/PX_MathsContent_BK_TimesTablesInSchool_01_CH.pdf</p> <p>Access to Worksheets & Activities: https://home.oxfordowl.co.uk/?s=times+tables&fwp_post_types=activities</p>

<p>Science & other STEM activities</p>	<p>Using the Primary Resource Pack can you complete any of the activities from British Science Week 2020: https://www.britishtscienceweek.org/app/uploads/2020/02/BSA_BSW_Primary_1019v20-2-1.pdf</p> <p><u>Science Class 3</u> What is the difference between an invertebrate and a vertebrate? Can you find examples to fill in the classification table below? What is the difference between bony and cartilaginous fish?</p>
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Animal Group: Vertebrates	Animals Belonging to Group
Mammals	
Birds	
Reptiles	
Amphibians	
Bony Fish	
Cartilaginous Fish	
Animal Group: Invertebrates	Animals Belonging to Group
Insects	
Arachnids	
Myriapods	
Crustaceans	
Molluscs	
Worms	
Echinoderms	
Cnidarians	

How to Grow a Rainbow

You will need:

- Kitchen roll/paper towel
- Felt tip pens
- Two small bowls of water
- Paper clip
- Thread



1. Cut your kitchen roll into the shape of a rainbow.
2. Colour a rainbow with felt tips about 2 cm up on both sides.
3. Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
4. Fill each small container with water.
5. Hold your rainbow with the ends slightly submerged in the water then watch your rainbow grow!



THE SCIENCE

A brief introduction to 'capillary action'! Water molecules like to stick to things - including themselves. Sticking to things is called *adhesion* and sticking to itself is called *cohesion*. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion (liking to stick to other things) and cohesion (liking to stick to itself) means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity will mean it stops moving.

@MrsBpriSTEM

Topic

History

Prior to Queen Elizabeth II, Queen Victoria was the longest reigning monarch of Britain. She became Queen when she was only 18 in 1837 and ruled for 63 years and 7 months until her death in 1901. During her lifetime there were many changes to life in Britain, some that we have already looked at. **Queen Victoria is an important historical figure and this week I would like you to find out as much information about her as you can.**

Whilst researching Queen Victoria think about these questions:

- What sort of queen was Victoria?
- Did she make any good decisions as queen? Did she make any bad decisions?
- Did Queen Victoria have a good relationship with the people of Scotland?

Geography

During the Victorian Era the **industrial revolution** changed the way that much of the population used the land. During the industrial revolution towns and cities expanded outwards and many people left small farming villages for jobs in the big towns and cities. At the start of Queen Victoria reign only $\frac{1}{5}$ of people lived in towns and cities however by 1901 over $\frac{3}{4}$ of the population had moved to these areas.

- First find out about the different **settlements** in the UK
<https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv>
- **Think about what life is like for people in the different settlements: What jobs might people have? How would schools be different?**
- Now find out about **Natural Resources**:
<https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/z62qy9q>
- **What is the difference between agricultural and geological resources?**

Art

Every Tuesday and Thursday at 10am. Rob posts a draw along challenge. Rob is a children's illustrator and you might recognise some of his books. His previous challenges are still on the website and you can share your drawings using the #drawwithrob.

<http://www.robbiddulph.com/draw-with-rob>

P.E.

Every day (Mon-Fri) at 9am Joe Wicks is doing a 30 minute 'PE lesson' whilst schools are closed.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Health & Wellbeing

We have access to 'Phunky Foods' <http://www.phunkyfoods.co.uk/parents/> where you can find activities based on having a healthy lifestyle, including recipe ideas.

Computing

Use Algodoo to create your own programme/robot/world. It uses online physics to bring your creations to life. You can download it to a laptop desktop for free or you can purchase the app for a tablet. <http://www.algodoo.com/>

Languages

Practice your french using Duolingo! <https://www.duolingo.com/> or you could learn a different language like Spanish or Italian!

- <https://www.french-games.net/>
- <https://www.bbc.co.uk/bitesize/topics/zxn4d2p/resources/1>
- Oak National Academy also do a weekly Spanish lesson!

If you would like to take a photo of any pieces of work or learning that you are particularly proud of, please send it to your year group teacher using the email address below:

Miss Painter: class3@greatorton.cumbria.sch.uk

Or you could choose to present your work from today to someone at home – what have you enjoyed the most?

Stay safe, take care and look after each other!