



Great Orton Primary School – Home Learning

A guide for pupils and parents that you can choose to follow.

We aim to support all pupils to access and enjoy home learning during the period of school closure.

Please remember that the health and well-being of our pupils and families is our top priority, so simply do what you can.

Stay safe, take care and look after each other!

Activities and web links are available at www.greatorton.cumbria.sch.uk (Classes > Home Learning)

Home Learning activities & resources will be added/updated each Monday.

Dear All,

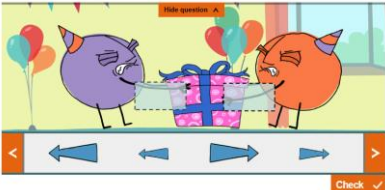
I hope that you're all keeping well and managed to have some chocolate over Easter. My family and I have been spending a lot of time outdoors, exploring all the nature that we have around us. What sort of things have you been doing over the holidays? I'd love to hear from you. You can contact me using the email address at the bottom of this timetable. Please get in touch with any help you require. Take care of yourselves.

Best wishes,

Mrs. Thomson

Week Beginning: Monday 13th April 2020

SUBJECT	ACTIVITIES
READING	Please continue to read for at least 20 minutes every day. Reading material can include: recipes, comics, home and/or school reading books etc. The school also has access to Oxford Owl which has online books (login details have been sent home).
SPELLING	Don't forget that you can access Nessy at home to support you in learning your spellings. Everyone who has an account was given login details before we finished school.

	<p>Please practise these spellings: Focus: Most prefixes are added to the beginning of root words without any changes in spelling, like un–, the prefixes dis– and mis– have negative meanings. disappoint, disagree, disobey, misbehave, mislead, misspell (mis + spell) Can you find any other words that share these prefixes? Try using an online dictionary to explore their meanings.</p>
ENGLISH	<p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/ The above link takes you to a menu, scroll down to Year 3 English, Week 1. Click on that link and it will take you to a week’s worth of planning and activities based around myths and legends.</p> <p>If you have any children’s books of Greek Myths it would be great to read some more stories alongside this work. You can also access Greek Myths online: https://www.natgeokids.com/uk/discover/history/greece/greek-myths/ https://www.greekmyths4kids.com/</p>
MATHS	<p>Use www.timetables.com to practice your tables.</p> <p>White Rose Maths are providing daily home learning videos and activities for each year group. Don’t worry if you can’t print the worksheet, you could just open it online and answer the questions on paper or simply take part in the video learning. https://whiterosemaths.com/homelearning/year3/</p>
TOPIC/SCIENCE	<p>Our topic for this half-term will be: “Making things go”.</p> <p>Science: This week’s focus will be on forces. https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm</p> <p>Watch the clip from the BBC website and then have a go at the quiz.</p> <p><input checked="" type="checkbox"/> Pick the force arrows to show the orange twin is pulling harder than the purple twin.</p>  <p>Can you think of examples of forces?</p>

	<p><u>French:</u> Learn to count to ten in French. The clip features native speakers in order to ensure correct pronunciation. https://www.bbc.co.uk/bitesize/clips/zcwrkqt You could draw your own Hopscotch grid on large paper or in your garden and have a go. More activities are available at Duolingo: https://www.duolingo.com/</p> <p><u>History/Geography:</u> https://www.dkfindout.com/uk/transport/history-trains/ Use the above website to find out about the history of trains. Can you create timeline to show how they changed and developed over time?</p> <p><u>ART/D.T. Challenge:</u> Can you design and make a model train? Please send me your photographs.</p> <p>Some ideas/Inspiration: https://www.pinterest.co.uk/playtrains/train-crafts-for-kids/</p> <p><u>Health and Well-Being:</u> During the Spring Term, our school signed up to the Phunky Foods programme. We now have access to all of their resources using the link below. There are ideas for simple recipes to try at home as well as guidance on how to follow a healthy lifestyle. More resources will be added to next week, including P.E. activities. http://www.phunkyfoods.co.uk/parents</p>
SHARE	<p>If you would like to take a photo of any pieces of work that you are particularly proud of, please send it to your year group teachers using the email address below:</p> <p>Mrs Thomson: class2@greatorton.cumbria.sch.uk</p> <p>Stay safe and look after yourselves!!</p>