

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>All children in school have access to healthy snacks during break times. The impact of this has been that children are more focussed on their work, are more able to concentrate and are developing a greater understanding of making healthy nutritional choices.</p> <p>All children in Year Six are achieving the expected level in swimming.</p> <p>The nutritional value of breakfast club meals has increased.</p> <p>All children have represented the school in sports this year.</p> <p>After-school sports clubs are offered to all children in school, free of charge.</p>	<p>Encourage more staff to access training that is available – only 3% of this year's total Sports Funding budget has been used for training.</p> <p>Investigate (alongside the head teacher) ways to make more sporting facilities available on the school grounds. The covered area (within the school grounds) has a climbing wall and some rubber flooring but there are others areas here that could be utilised through changes to flooring/purchase of new equipment.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,635.52	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure that all pupils are given the opportunity to participate in regular physical activity.	Employed two coaches to run after-school clubs twice a week.	£5332	25 % of the children in the school attended the clubs but this number had reduced to 20% by the Summer Term.	Develop a more robust tracking system to see how many children are attending the clubs. Find out why children drop out part way through the year. Parent/child questionnaire to be completed. Find ways to bring physical activity into lessons i.e. Active Maths, Purposeful play etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure that all staff are kept up-to-date with training opportunities, changes to the curriculum and the school's action plan.	<p>P.E. Co-ordinator to attend network meetings – supply cover to be funded. Once every term.</p> <p>Ensured staff meeting time was allocated to disseminate to all staff.</p>	£612.93	<p>All staff have been made aware of training opportunities given.</p> <p>Two members of staff have attended P.E. courses this academic year.</p>	<p>Staff audit to be undertaken in order to identify areas where confidence is lacking.</p> <p>Develop the P.E. curriculum so that there is a clear long-term plan that staff are confident in delivering.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	29%
School Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase opportunities for children to undertake sports not usually on offer to them.	<p>Arranged for wheelchair basketballers to do sessions with the children.</p> <p>The children attended sessions at Watchtree Nature reserve where they learned how to ride bikes and participated in orienteering.</p> <p>The children have worked with sports coaches in various sports including: climbing, rugby and football.</p>	£5,397.36	<p>The children were able to play a sport offered in school but in a completely different way. They had to think more carefully about how to cover the area (spatial awareness); communication skills, knowledge of the world around them i.e. that disability doesn't stop people from taking part in physical activity, tolerance, equality and understanding.</p> <p>After visiting the nature reserve, four families have taken out annual membership there and the children have developed a new interest in physical activity</p>	<p>Liaise with the local secondary school to find out which sports they offer.</p> <p>Contact the local dry ski slope in Carlisle and arrange lessons. Some children may never be able to afford to go skiing so school could provide this opportunity.</p>

<p>Ensure that all children in Year 6 achieve the expected level in swimming.</p>	<p>Outdoor education visit to Barcaple.</p> <p>Extra swimming lessons have been provided during the Spring Term to any children who wouldn't achieve the expected level by the end of Key Stage Two.</p>	<p>£630.00</p>	<p>which could become a life-long habit.</p> <p>The children were able to: go canoeing, abseiling, participate in archery sessions and build resilience and confidence through these outdoor activities.</p> <p>All children achieved the expected level in 2019.</p>	<p>Continue to monitor the children's swimming level and provide top-up swimming where needed.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus:		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
All children in Key Stage Two should have the opportunity to represent the school at last once this year.	Children have participated in various sporting tournaments this year including: Football, Netball, Tennis and Swimming.	£2789.50	100% of pupils in Key Stage Two represented the school this year.	Continue to attend as many competitions as possible. Look for opportunities for KS1 pupils.

Signed off by	
Acting Head Teacher:	C Goffin
Date:	9/3/2020
Subject Leader:	C Thomson
Date:	9/3/2020
Governor:	V Lowe
Date:	9/3/2020