

Impact of P.E/Sports Funding 2016-17:

Summer Term 2016

Aim: To develop staff confidence in offering after-school clubs.

T.A. and teacher delivered after-school clubs in Gymnastics, Football and Hockey.

Howard Todd (Advisor) came into school to work with and support staff.

(N.B. PE co-ordinator on Maternity leave from Jan-July 2016).

Autumn Term 2016

Aim: To purchase P.E. equipment to allow for all children to participate in P.E. and after-school sport. All children can now work with a partner or individually during P.E. The impact of this is that children can spend more time developing their skills.

Aim: To provide opportunities for children to access a wider range of sports.

Class one went to trampolining sessions at Energi Trampoline Park. The impact of this was that at least half of the class have gone on to attend after-school sessions as well as a group of parents who attend adult classes. The children were able to develop their balancing skills as well as their stamina.

Class Two were able to go sailing in the Lake District. Some of the children hadn't visited this part of the county before and none of them had been on a sailing boat before.

Spring Term 2017

Aim: To continue to develop the children's ability in swimming.

The sports funding continues to allow the children to undertake 10 weeks of one-hour sessions during the Spring Term rather than three one-hour sessions for Years 3-6 pre sports-funding.

Impact: Children are continuing to become more confident in the water. Only two children in Class Three have been identified as requiring "top-up" swimming. Both of these children have only been at the school for a short time therefore all children are on track to reach the expected level at the end of Year Six.

Aim: to develop staff skills in the delivery of dance and promote pupils' enjoyment of this area of the curriculum.

Impact: A dance coach has worked with Classes Two and Three for half a term. Staff feel more confident about planning and delivering dance in P.E. When questioned, the children have had a more positive attitude to this area of the P.E. curriculum.

Summer Term 2017

Swimming:

Swimming lessons have been extended to the whole school. It is hoped that all children will be able to swim 25 metres by the time they leave school.

Top-up swimming: A series of lessons targeted at children in Years 2- 5 who are unlikely to reach the expected level in swimming by the end of Year 6.

Health:

Aim: To develop the health side of the curriculum by introducing a healthy breakfast club for the whole school.

This will be trialled during the Summer Term and extended into the next academic year if it proves to be successful. The children will develop healthier eating habits and begin the school day with a nutritious breakfast. The children will be given the opportunity to take recipes home to encourage healthier eating habits. Parents will also be invited in to learn more about the food on offer.

Aim: To promote mental health and well-being in all children.

Deliver the “Whiskids” workshops for staff, children and parents. The aim of the sessions is develop peace of the mind which promotes good mental health. Whiskids have access to counsellors should any issues arise during the workshops. Yoga sessions to support SATS will also help the children to deal with anxiety etc.

After-School Clubs:

Aim: To offer a broader range of after-school clubs.

Use external sports coaches to lead after-school clubs alongside those already delivered by school staff. To continue this into the new academic year.

Running Club:

Aim: To encourage the children to participate in at least half an hour of physical exercise on a daily basis.