



Writing Overview 2025 – 2026

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
100 Acre Wood YR/1	Text Type Fiction	Defeating the monster/Traditional Tale	Journey Story	Defeating the monster/Traditional Tale	Finding Tale	Journey Story	Journey Story/Traditional Tale
	Tool Kit Focus Fiction	Description	Joining in with dialogue	Time connecting language	Description	Dialogue	Dialogue
	Model Text	The Three Little Pigs (Y1)	Take a walk little bear (YR)	Billy Goats Gruff (YR)	The Magic Porridge Pot (Y1)	Quackling (YR)	The Three Bears (Y1)
	Text Type Non-Fiction	Instructions	Recount	Explanation	Information	Persuasion	Discussion
	Non-Fiction Model Text	Looking after a pet (YR)	Going for a walk (YR)	Why ogres are dangerous (YR)	How to make magic porridge (Y1)	Give us our quack back! (YR)	Should Goldilocks be arrested? (Y1)
Narnia Y2/3/4	Text Type Fiction	Defeating the monster	Warning Story	Wishing Tale	Finding Tale	Journey Story	Fantasy/portal Story
	Tool Kit Focus Fiction	Description	Characterisation	Setting	Action	Dialogue and openings/endings	Suspense
	Model Text	The Snow Queen (Y2)	A Close Call (Y3)	King Midas (Y4)	Adventure at Sandy Cove (Y3)	The Papaya that spoke (Y2)	Leon (Y4)
	Text Type Non-Fiction	Instructions	Recount	Explanation	Information	Persuasion	Discussion
	Non-Fiction Model Text	How to trap a dragon (Y3)	A Farmer's Diary (Y2)	(Create own based on Geography or Science need)	The Truth about Trolls (Y3)	Persuading a Bully to change their ways (Y3)	Should aquariums and zoos be allowed? (Y3)
Kensuke's Kingdom Y5/6	Text Type Fiction	Defeating the monster	Warning Story	Wishing Tale	Finding Tale	Journey Story	Fantasy/portal Story
	Tool Kit Focus Fiction	Description	Characterisation	Setting	Action	Dialogue and openings/endings	Suspense
	Model Text	Smaug (Y5)	The Canal (Y5)	The Old Mill (Y6)	Alien Landing (Y5)	First Day at School (Y6)	The Gas Mask (Y6)
	Text Type Non-Fiction	Recount	Recount	Explanation	Information	Persuasion	Discussion
	Non-Fiction Model Text	News article on local event	Dreams	(Create own based on Geography or Science need)	Information about insects	Your country needs you!	How can you encourage adventure and limit danger?

- Y5/6 Scientific reports needed in Science.