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Weekly Curriculum Newsletter – Wk beginning 17th Sept 2018

Our first week passed quickly with excellent learner attitudes and quality work seen across all classes. Pupils have settled into our new curriculum well and Year 2 parents had an informative meeting with the class teacher to discuss how the curriculum is tailored to their learning and social needs.

Pupils who are seeking to be appointed to our School Council have been preparing their nomination letters this week – watch this space for announcements!

Our Roald Dahl day was exciting and proved to be an enjoyable way to extend language and written skills too! The parade of characters was a joy to see – thank you families for putting in all that effort.

Class One – Ms Shannon

Our children love the Anna Hibiscus story and this week are using the song linked to the book to discuss what can make each of us happy and why. Songs and rhymes are a great way into introducing young pupils to poetry, which is a central component of the National Curriculum and Early Years Literacy and Language curriculum

Writing will focus on mark making with Reception and using punctuated sentence construction as we write and apply phonic knowledge. As always, speech and language, roleplay and reading opportunities will extend their skills in a fun and challenging way.

Spelling focus: Reception will explore / learn the sounds m, d, o and e this week.

Year One are learning the rules for applying: ing, er and ed to the ends of words (i.e. *talking, talker, talked*) to then use when writing our sentences independently.

Individual / guided reading will be ongoing, as normal.

Numeracy sessions focus on basic number concepts and operations. In addition, we are exploring one more and one less to develop mental recall skills and comparing quantities in a variety of contexts.

Class Two – Mrs Thomson / Mrs Pendleton / Mrs Glencross

In Literacy, the pupils are loving the Russian tale of The Firebird, with some bright vibrant display work on show. Our learner focus will centre on creating and developing use of different sentence types in response to the folk tale. As the pupils write, the quality of handwriting and formation will also be a key area for pupils learning.

SPAG (Spelling, punctuation and grammar) is led by the text we are exploring which will shape pupil-writing challenges. .



Guided group / individual reading are ongoing across the week.

The children have a challenge with regard to Home Reading – with prizes awarded at the end of each half term for any pupil who has read 25 times with an adult at home SO PLEASE record those occasions and your comments in their Home / School Reading Book.

In Numeracy, place value work with up to four digits is being explored – particularly when crossing the hundred boundary (98 99 100 101) with Year 2 , and the thousand boundary (998 999 1000 1001 1002) with Year 3.

Number concepts and operations are ongoing with rapid recall challenges of bonds to ten, hundred, thousand, and daily revisiting if multiplication tables.

Shape, Space and Direction concepts will be explored and taught with Mrs Thomson.

Class Three – Mr Robertson / Mrs Nolan

In Literacy, the class will build from the skills they developed last week using the class text Fox, to explore a junior abridged version of The Jungle Book by Rudyard Kipling. Key related National Curriculum learning objectives will focus on setting and scene building to develop character and exploration of how dialogue and speech is used to support and enrich the narrative. Stepping into the role of the author, so to speak.

Guided reader groups are ongoing with Years 4 / 5 continuing their previous week text and the Year 6 children reading from the Harry Potter series.

Individual reader expectations are ongoing. The expectation is a 20-minute reading time and please write and sign their Home / School Reading Record Book.

Weekly spellings can be found and practiced too in their Spelling Homework books, linked to Phase 5 of the National Phonics Curriculum. .

In Numeracy, multiplication times tables continue to be explored and applied across all year groups - PLEASE practice times table recall with your child nightly.

Ordering, comparing and applying place value continues in a variety of mathematical contexts and concepts, and accurate use of greater than / less than mathematical symbols will be addressed -Year 5 and 6 pupils will work with numbers up to one million. In addition, those older pupils are exploring 2 and 3 place decimals and rounding numbers to decimal places.

REMEMBER our weekly Monday Superstar assembly at 9.10am – all welcome.

Do look on our school Facebook page and website each week too – photographs are regularly posted that reflect and celebrate learning and achievements.

Our daily **Walking School Bus Scheme** has proved very popular this first week and pupil numbers / passengers have increased daily. We are very appreciative of all families that, like staff and governors, are using the Village Hall Carpark daily – several villagers have remarked on how impressed they are with the conduct and behaviour of our children as we walk. A huge thanks to parents that enjoy walking with us too.

Can we impress on **ALL** parents that in agreement with the Parish Council and Village Committee we are requesting you use the car park – some parents continue to park roadside which is not what was agreed. If you have a specific reason for doing so this should be prearranged with the Head, otherwise use of the car park to then either walk up with your child is or use our Bus Scheme is the expectation.

Enjoy your weekend all.

